

Holbeach Bank Academy Collective Worship Policy

September 2023

Collective Worship at Holbeach Bank Academy

'Collective Worship' is a time when the whole school or groups within the school meet together to engage in relevant, meaningful experiences, providing opportunities for the pupils' spiritual, moral, social and cultural development.

At Holbeach Bank Academy, collective worship is set within the context of 'assemblies' which may include other features beyond those required of collective worship.

Aims and Purpose:

During collective worship we aim to:

- Fulfil statutory requirements of a daily act of collective worship for all pupils,
- Reflect on values that are of a broadly Christian character and on our own beliefs,
- Allow a pause for reflection and stillness in the midst of the pressure of the school day,
- Develop a community spirit, a common ethos and shared values,
- Provide a variety of opportunities for spiritual, moral, social and cultural development,
- Provide opportunities for expressing shared experiences and interests and for celebrating special occasions together,
- Provide opportunities in which pupils interact with other year groups, staff and on occasions the wider community, as well as offering opportunities to perform and respond to a presentation of readings, music, dance, drama or prayer.

Organisation of Collective Worship

Collective worship involves members of the school coming together and participating in an assembly each day. An assembly may involve all of the pupils in the school, separate key stage or class assemblies. The time of the assembly is timetabled in.

During the whole school assembly, staff are encouraged to stay with the children in order to promote a sense of community. In each assembly there will be a short time given to reflect on the stimulus.

Prayer

Reading a prayer can be appropriate as long as the integrity of all those present is respected. Prayer may be part of the period of reflection and stillness with pupils invited to participate in prayer if they wish. The following phrases may be used: 'Now, a time of

stillness and quiet, a chance to think or pray for a moment.' Every effort is made to show sensitivity towards personal faiths and to include all pupils and staff in collective worship. For

example, when using a prayer from a particular faith, this will be introduced with sensitivity and pupils will not be required to say or affirm prayers which they do not believe.

A prayer may be introduced like this: I am going to read a Christian (Hindu, Buddhist.....) prayer. I would like you to think carefully about the words. Some of you might wish to make the words your own (Christians might do this by saying 'Amen').

Singing

The act of singing can be a very positive opportunity for celebration or reflection. The selection of songs will respect the integrity of those present.

In order to comply with the law, singing assemblies will include an opportunity for pupils to reflect on some of the words they are singing and to respond through a moment of quietness or prayer in an atmosphere that is one of reverence.

Content

The content of an assembly may reflect any of the following:

- Marking the celebration of a broad range of religious and cultural festivals that reflect a diversity of faiths,
- Examples of lives of people of faith and other good human beings,
- Stories supporting themes from a range of sources and cultures,
- Response to key local, national and international events,
- Providing an opportunity to think about their own beliefs,
- Putting things into practice e.g. supporting charities,
- Providing a moment for silent reflection/prayer,
- Celebration of successes of members of the school community,
- Performances or presentations from members of the school community,
- Input from visiting speakers.

Who delivers Collective Worship?

Class teachers and school leaders alternate who delivers the daily assembly for collective worship. This is timetabled by staff in the academy.

Where appropriate, visitors are invited into the academy to deliver an assembly. Once a half term this will be delivered by Micki, a children's worker from the local churches. On occasion, other visitors may come into the school, such as a librarian, police officer etc. Once a week our music teacher delivers the singing assembly to ensure pupils get the best experience and develop their singing skills progressively. These visits are timetabled in and enhance links to the British Values, increase cultural capital of our pupils and link to the curriculum being delivered in class.

Classroom Collective Worship

Classroom collective worship is valuable because:

- Pupils can be given greater opportunity to participate and respond,
- Pupils are more likely to offer their deeper thoughts and feelings in a more intimate setting,
- Direct reference can be made to the pupils' work in curriculum areas,
- Stimulus material can be closely matched to the pupils' age and abilities.

Celebrating Achievements

Assemblies may also reflect the achievements and learning of pupils. We encourage pupils to participate by holding celebration assemblies and class assemblies, during which pupils may show their work and share successes with others, and can raise issues that they have

discussed in their classes. These assemblies provide an opportunity to reward pupils for their achievements both in and out of school and celebrate them together. They also play an important part in promoting the ethos of the academy.

Announcements

If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made at the end of the act of worship after a clearly defined break; a change of personnel, music, a moment of silence etc.

Right of Withdrawal from Collective Worship

Parents retain the right to withdraw their children from parts or all acts of collective worship. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.

To be reviewed September 2025