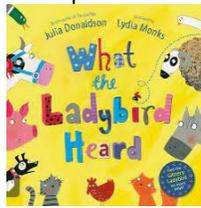
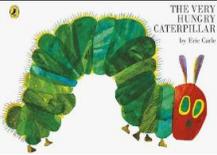
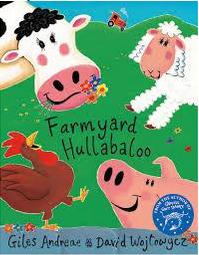
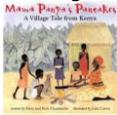
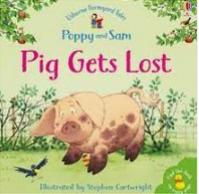
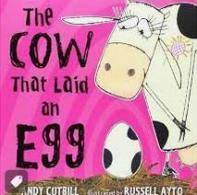


# Glen class curriculum overview Term 4 : On the Farm Genre of the Term: Country

Week/ Focus	Vocabulary	Phonics	Literacy/ Big writing	Maths	Understanding of the world	EAD	RE/ PHSE	PE/ PD
<p>Week 1 What is a farm?</p> <p>Wc: 23/02/26</p> <p>Country Artist of the week- Johnny Cash</p>	<p>Farm, town, arable, pastoral, animals, cattle, crops, field, barn, fruit, vegetables, meat, dairy</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>Little red hen</p> <p>Instructions</p>  <p>Poem of the term- Old MacDonald had a farm.</p>	<p><b>EY-</b> Exposure - Recalling number bonds to 10 Time sequencing events</p> <p><b>Year 1:</b> Consolidation of place value to 20.</p>	<p><b>What is a farm?</b> What we might find on a farm, pastoral vs arable.</p> <p><b>History:</b> Recognising where our food comes from and where it is grown. History of farming.</p> <p><b>Geography:</b> Farming in other countries</p> <p><b>Science:</b> Seasonal Changes Recording temperature and weather</p>	<p><b>Guided Drawing</b> - Life drawing of Wheat</p> <p><b>Art/DT</b> - Observational Drawings - vegetables / tractors / farm animals <a href="https://www.kapowprimary.com/subjects/art-design/art-and-design-reception/reception-4-observational-pencil-drawings/">https://www.kapowprimary.com/subjects/art-design/art-and-design-reception/reception-4-observational-pencil-drawings/</a></p> <p><b>Music</b> - Hand bells</p>	<p><b>Jigsaw: Healthy me</b> I understand that I need to exercise to keep my body healthy</p> <p><b>RE:</b> <b>What is Easter?</b> How can we see Easter around us?</p>	<p><b>PE-</b> Real Gym Unit 2 Real Core Unit 4</p> <p><b>Fine Motor</b> - Pencil control / Cutting skills</p> <p><b>Forest school-</b> <b>Worm Charming</b> How many worms can you charm out of the ground? No digging allowed!</p> 
<p>Week 2 Animal on the farm.</p> <p>Wc: 2/03/26</p> <p>Country Artist of the week- Willie Nelson</p> <p>Virtual Author visit</p>	<p>Cow, sheep, horse, pig, goat, duck, chicken, goose, sort, group, same, different, cattle, livestock</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>What the ladybird heard</p> <p>Character Descriptions</p> 	<p><b>EY -</b> Exposure - 1 more 1 less Making 9 &amp; 10. Develop number bond recall.</p> <p><b>Year 1 -</b> Place value to 50</p>	<p><b>Animals on the farm</b> What animals can be found on a farm? <a href="#">Farmyard Hulabaloo</a></p>  <p>Structure of animal bodies Matching animals and their young Sounds made by animals What do animals eat? Sorting animals - classification</p> <p><b>Geography:</b> Animal habitats</p>	<p><b>Guided Drawing</b> - Drawing Farm animals</p> <p><b>Art/DT</b> - Vegetable printing - broccoli, potatoes and corn on the cob</p> <p><b>Music</b> - Hand bells</p>	<p><b>Jigsaw: Healthy me</b> I understand how moving and resting are good for my body</p> <p><b>RE:</b> Resurrection key beliefs of Christianity through the story of the Hungry Caterpillar</p>	<p><b>PE-</b> Real Gym Unit 2 Real Core Unit 4</p> <p><b>Fine Motor</b> - Pencil control / Cutting skills</p> <p><b>Forest school-</b></p> 

World book day			Poem of the term- Old MacDonald had a farm.		<a href="#">Science: What do plants need to grow?</a>			Counting outdoors.
Week 3 Farming around the world.  Mothers Day Assembly  Wc: 9/03/26  Country Artist of the week- Hank Williams	Habitat, herbivores, carnivores, omnivores, leg, back, head, tail	Recap of set 1 sounds, special friends and 1.1-1.7 green words.	Farmyard Hullabaloo  Rhyme   Poem of the term- Old MacDonald had a farm.	<b>EY -</b> Exposure: Doubles Recalling number bonds to 5  <b>Year 1:</b> Length and height	<b>Farming around the world</b> Farming in different countries.  <b>Geography:</b> Comparing farming in England compared to different countries. Globe/ map work.  Looking at climates, what do certain foods need to grow? Compare foods grown in hot/ seasonal countries.  Farming in Africa: <a href="#">Mama Panya's Pancakes</a>   <a href="#">Science: Planting lesson - carrots, herbs, lettuce</a>	<b>Guided drawing -</b> Farm animals  <b>Art / DT -</b> Vegetable printing - celery, cabbage, brussel sprouts  <b>Music -</b> Hand bells	<b>Jigsaw: Healthy me</b>  I know which foods are healthy and not so healthy and can make healthy eating choices  <b>RE:</b> <b>Jesus and the Easter Story</b>  	<b>PE-</b> Real Gym Unit 2 Real Core Unit 4  <b>Fine Motor -</b> Pencil control / Cutting skills  <b>Forest school-</b> <b>Loose Parts Challenge:</b> Create a Scarecrow Challenge   <b>Instructions b</b> <b>Activity</b> Loose parts are specific purpose: make anything imagination is This challenge
Week 4 Life of a Farmer  Wc: 16/03/26  Country Artist of the week- Garth Brooks  Visit to Grove Farm	Farmer, job, collect, gather, tend, care, feed, water, fix, mend, sow,	Recap of set 1 sounds, special friends and 1.1-1.7 green words.	Pig gets lost  Story writing   Poem of the term- Old MacDonald had a farm.	<b>EY-</b> Exposure: Number bonds to 10 2D and 3D shapes Exposure: number bonds  <b>Year 1:</b> Length and height	<b>Life of a farmer</b> A day in the life of a farmer Jobs on a farm - herding sheep, collecting eggs, feeding animals, milking cows etc.  <a href="#">Grandads Farm</a>  <b>Gardening - vegetable patch, planting seeds, poly tunnel</b>  <a href="#">Science: Everyday Materials - Compare and group a variety of different materials based on properties</a>	<b>Guided drawing -</b> Life drawing vegetables  <b>Art / DT -</b> Farm scene whole class vegetable printing  <b>Music -</b> Hand bells	<b>Jigsaw: Healthy me</b> I know how to help myself go to sleep and understand why sleep is good for me  <b>RE:</b> <b>The Cross</b> Virtual visits to the church to recognise the cross as a Christian symbol	<b>PE-</b> Real Gym Unit 2 Real Core Unit 4  <b>Fine Motor -</b> Pencil control / Cutting skills  <b>Forest school-</b>  <b>Insect Olympics</b> <small>This continuous provision and the accompanying activities create space and opportunity for children to develop an appreciation for nature and their environment. Through pretending to be different insects on an obstacle course they've helped to create, learners will move and explore, improving their physical development as well as their understanding of how wildlife use different habitats.</small>
Week 5 Farming machinery  Wc:	Machine, farm, plough, trailer, engine, horse, cart, combine harvester,	Recap of set 1 sounds, special	Farm machinery  Writing facts	<b>EY -</b> Exposure Counting beyond 20 Identifying patterns and number patterns	<b>Farm Machinery</b> Looking at the vehicles and their purpose.	<b>Guided Drawing -</b> Tractors	<b>Jigsaw: Healthy me</b> I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet	<b>PE-</b> Real Gym Unit 2 Real Core Unit 4

<p>23/03/26 Country Artist of the week- Taylor swift</p>		<p>friends and 1.1-1.7 green words.</p>	 <p>Poem of the term- Old MacDonald had a farm.</p>	<p><b>Year 1:</b> Volume and weight</p>	<p><b>History:</b> Farm machinery now and from the past</p> <p><b>Science:</b> Everyday Materials - Compare and group a variety of different materials based on properties</p>	<p><b>DT / Food Tech -</b> Exploring different herbs using senses. What do we use herbs for?</p> <p><b>Music -</b> Hand bells</p>	<p><b>RE:</b> The empty tomb and new life</p>	<p><b>Fine Motor -</b> Pencil control / Cutting skills</p> <p><b>Forest school- Camouflage Caterpillars</b>  An active game that develops understanding of adaptation and encourages maths in play.</p>
<p>Week 6 Easter</p> <p>Wc: 30/03/26 4 Day Week</p> <p>Country Artist of the week- Lainey Wilson</p>	<p>Easter, celebrate, egg, Jesus, family, occasion, basket, bonnet</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>The cow that laid an egg</p> <p>Making predictions</p>  <p>Poem of the term- Old MacDonald had a farm.</p>	<p><b>EY:</b> Patterns link to odd and even numbers. Develop speedy recall skills.</p> <p><b>Year 1:</b> Volume and weight</p>	<p><b>Easter</b> Easter traditions and symbols. Easter cards, bonnets and baskets. <i>We're going on an egg hunt.</i></p>  <p><b>Geography:</b> Egg hunt/map work <b>History:</b> Easter Traditions <b>Science:</b> Everyday Materials - Compare and group a variety of different materials based on properties</p> <p><b>The Easter Story</b> - understanding bible stories</p>	<p><b>Life Drawing -</b> Spring flowers</p> <p><b>Art / DT -</b> Easter Crafts</p> <p><b>Music -</b> Hand bells</p>	<p><b>Jigsaw: Healthy me</b> I know what a stranger is and how to stay safe if a stranger approaches me</p> <p><b>RE:</b> How do Christians Celebrate Easter? Easter Practices</p>	<p><b>PE-</b> Real Gym Unit 2 Real Core Unit 4</p> <p><b>Fine Motor -</b> Pencil control / Cutting skills</p> <p><b>Forest school-</b> Easter egg hunt</p>
<p><b>Summer 1 -</b> Week 1 Farm Trip</p> <p>Wc: 21/04/26</p> <p>Trip date 24/04/26</p>	<p>Farm, animals, habitat, care, food, cattle, barn, birds</p>	<p>Recap of set 1 sounds, special friends and 1.1-1.7 green words.</p>	<p>Create a plan for the school trip. What do we want to see? What did we see on our other farm visit. Recap.</p>	<p><b>EY:</b> Consolidating key skills . subitising, counting, comparing , Ordering</p> <p><b>Year 1:</b> Consolidating place value to 50. Count within 100, forwards and backwards, starting with any number.</p>	<p><b>Farm Trip</b></p> <p>Looking at Tattershall website. Planning a trip around Tattershall Map work</p>	<p><b>Guided Drawing -</b>  Can you draw A tractor</p>	<p><b>Jigsaw: Relationships</b> I can identify some of the jobs I do in my family and how I feel like I belong</p>	

