
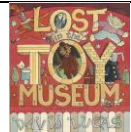
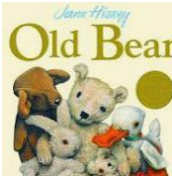




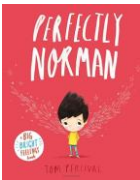
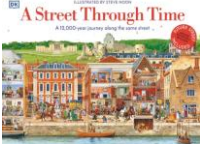

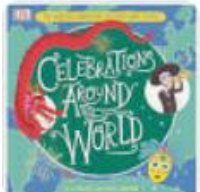




Glen curriculum overview Term 3: As Time Goes By Genre of the Term: Musicals

Week/ Focus	Vocabulary	Phonics	Literacy/ Big writing	Maths	Understanding of the world	EAD	RE/ PHSE	PE/ PD
Week 1 6/01/26 Time capsule Musical of the week: Hercules	Time lines past present future capsule decade year month season history	EYFS - Review of set 1 sounds. Set 1 Special friends	Writing lists:- When do we write lists? Christmas, shopping lists, birthday lists. Lists of items in the time capsule.  Poem of the term- Oranges and lemons	EY: Exposure 1 more 1 less Linking numeral to quantity to 10	History: Discover a time capsule containing; phone, cassette, CD, old iron, yo-yo, picture of old Holbeach, black and white photo. What do you think these items are ? What do you think they were used for ? Science- Seasonal Changes Lesson	Music - Handbells Art- To create a picture using lines and shapes. (drawing items from the past, such as a cassette.)	Jigsaw: Dreams and Goals I understand that if I persevere I can tackle challenges RE Concept :How is New Year celebrated in different countries?	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Forest School: Seasonal change
Week 2 12/01/26 Toys throughout time Musical of the week: Oliver Twist	museum mechanical material instructions	EYFS - Review of set 1 sounds. Set 1 Special friends	 Character descriptions/ comparisons to Toy story (visual literacy) visual literacy	EY: Exposure Verbally counting beyond 20 Comparisons of amounts to 10	Toys - Toys we have now. Toys our parents had. Toys our grandparents had. How do they work? Look at the material, look at how they work. Children make their own toys. Look at instructions as a non-fiction.  Science - Practical Planting	Music - Hand bells Art- To create an observational drawing https://www.kapowprimary.com/subjects/art-design/art-and-design-reception/reception-union-drawing/lesson-4-	Jigsaw: Dreams and Goals I can tell you about a time I didn't give up until I achieved my goal RE: Concept Creation and Human Nature - Christians and Jewish https://www.bbc.co.uk/bitesize/topics/z3n8239/articles/zwxwmbk	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Forest School: Bird feeders. 

			Poem of the term- Oranges and lemons			observational-pencil-drawings/		
Week 3 19/01/26 How people change as they grow Artist of the week: Hairspray	features younger older generation ancestors growth change development	EYFS - Review of set 1 sounds. Set 1 Special friends	 Diary entry rhyming words Story ordering Poem of the term- Oranges and lemons	EY: Exposure double facts to 10 Combining two amounts with in 10	Children bring in baby photos and look at the changes in a few years. Look at staff baby photos and match the adult. Bring in family photos, look at the different generations and talk about ages. Look at animals and their young and how humans care for their babies in a similar way to animals. Science- Plants -Germination, seeds and growing	Music - Hand bells Art - To create a self portrait using shapes and lines, looking how they have changed since being a baby. https://www.kapowprimary.com/subjects/art-design/art-and-design-reception-reception-units/drawing/lesson-5-drawing-faces/	Jigsaw: Dreams and Goals I can set a goal and work towards it RE: Concept: The story of Adam and Eve	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Forest School:-  Wind turbines.
Week 4 26/01/26 How technology has changed Musical of the Week: Lion King	technology electricity invention power circuit	EYFS - Review of set 1 sounds. Set 1 Special friends	 story maps, labels, sentence structure, descriptions. Poem of the term- Oranges and lemons	EY: Exposure comparing length Recall and begin to record number bonds to 5	Technology at home - Looking at similarities and differences to technology when parents/carers were children. Lights - candles, electricity, circuits Washing - irons, washing machines Cooking - stoves, kettles, whisks Science- Materials: Identify and name a variety of materials	Music - Hand Bells DT - To investigate how toys move, such as push and pull.	Jigsaw: Dreams and Goals I can use kind words to encourage people RE: Concept Creation stories from other religions. Islam, Judaism.	PE- Real Gym Unit 1 Real Core Unit 3 PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills. Forest school- creating a rainstorm (Nature Park activity) <div style="background-color: #90EE90; padding: 5px;"> If the group masters the rainstorm then why not try performing other sounds of nature such as a woodland, a seaside or a howling gale! As an extension try using loose materials: Spitting - rubbing a tarpaulin Small drips - homemade rain stick Rain - Tap the ground with sticks Heavy rain - hitting a heavy object </div>

<p>Week 5 2/2/26</p> <p>How our country has changed through time (local area and city areas)</p> <p>Musical of the Week:: The Greatest showman</p>	<p>city town countryside local national landmarks</p>	<p>EYFS - Review of set 1 sounds. Set 1 Special friends</p>	<p>fact file non-fiction texts</p>  <p>Labelling and descriptions letter writing</p> <p>Poem of the term- Oranges and lemons</p>	<p>EY: Exposure representing numbers amounts to 10</p> <p>Spatial reasoning and directional language</p>	<p>Looking at pictures of how Holbeach used to look in the past. Think about how it looks today.</p> <p>Use of Digi maps to explore Holbeach and the surrounding areas.</p> <p>Geography - Explore and discuss human and physical features of Holbeach using digimaps and archived photos</p> <p>History - Creating a time capsule that signifies modern things.</p> <p>Science - Materials: Objects and the materials that they are made from</p>	<p>Music: Hand bells</p> <p>DT: To investigate how the movement of toys can be changed.</p>	<p>Jigsaw: Dreams and Goals</p> <p>I understand the link between what I learn now and the job I might like to do when I'm older</p> <p>RE: Chinese New year.</p>	<p>PE- Real Gym Unit 1 Real Core Unit 3</p> <p>PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills.</p> <p>Forest School- nest building (nature park activity)</p> 
<p>Week 6 9/2/26</p> <p>How have celebrations changed</p> <p>Chinese New Year</p> <p>Musical of the week: Wicked</p>	<p>celebrations culture traditions lantern fortune continent country</p>	<p>EYFS - Review of set 1 sounds. Set 1 Special friends</p>	 <p>Recount, comparisons. Labels.</p> <p>Poem of the term- Oranges and lemons</p>	<p>EY: Exposure sharing into equal amounts</p> <p>Comparing mass/capacity</p>	<p>History:- animals of the Chinese new year</p> <p>Looking at Chinese New Year and the cultures.</p> <p>Tasting Chinese food.</p> <p>Geography - Using a world map, Atlas and Globe to locate China and make comparisons to the UK.</p> <p>Science- Materials: Simple properties of materials</p>	<p>Music - Hand bells</p> <p>DT - To design their own toy and then make it out of construction materials.</p>	<p>Jigsaw: Dreams and Goals</p> <p>I can say how I feel when I achieve a goal and know what it means to feel proud</p> <p>RE: Concept: Christianity/ Hinduism</p> <p>Key question - What do I know about Easter and Holi?</p> <p>Holi: The story of Prahlad and Holika.</p>	<p>PE- Real Gym Unit 1 Real Core Unit 3</p> <p>PD- fine motor, strengthening, tweezers, threading, playdough, cutting skills.</p> <p>Forest School- Chinese New Year</p> 

								
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