






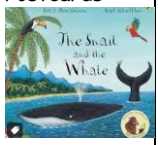
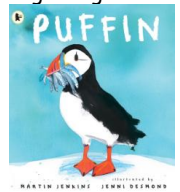

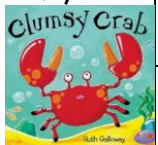




## Glen Curriculum Overview Term 6: On the beach Genre of the term: Dreamworks films and artists

Week/ Focus	Vocabulary	Phonics RWI	Literacy	Maths	Understanding of the world	EAD	RE	PSHE	PE/ PD
<b>Week 1</b> 01/06/26  <b>D Day / Oceans</b>  <b>Music:</b> Shrek	World, Marine, Ocean, Sea, beach, map atlas creatures D Day Commemorate Remember Nations Allies	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the sounds they have learnt.  YEAR 1- Consolidating set 2 and set 3 sounds.	<b>The Singing Mermaid</b>   Explore repeated refrains .  Y1 To write and punctuate simple phrases independently  Poem of the term- On the beach.	<b>EY:</b> Counting beyond 20  <b>Year 1:</b> Position and direction	<b>Oceans</b> Oceans in the world. Where is the coast? (Y1 <b>Geography</b> ), map skills. The importance of the oceans. What lives in an ocean?  History - D Day - Who were the Allied Nations ? Working together.  Science - Practical planting  <b>Commotion in the Ocean</b> 	<b>Music:</b> Singing  <b>EAD/ DT:</b> Read - The rainbow fish by Marcus Pfister  Laying on tummies - Mark making ocean scene as a class.	<b>Theme:</b> What makes objects/places special? Special objects - Religious objects. Special places - places of worship. How do they make you feel? Similarities and differences.	<b>Jigsaw:</b> <b>Changing Me</b> I can name parts of the body	<b>Real PE Unit 6</b>  <b>Athletics-</b> sports day practice  <b>Forest school-</b> make a rock pool
<b>Week 2</b> 08/06/26  <b>Oceans at Risk /</b>  <b>Music:</b> Trolls	<b>Vocabulary:</b> protect risk pollution preserve recycle conservation	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the	<b>Someone swallowed Stanley</b>  Writing sentences  Y1 <b>Demarcating sentences</b> 	<b>EY:</b> Representing beyond 20 / Place value  <b>Year 1:</b> Place Value within 100 - addition	<b>Oceans at risk</b>  Looking after the oceans- the impact of pollution including plastics. Climate change. Recycling.	<b>Music:</b> Singing  <b>EAD/ DT:</b> . Colour mixing session.	<b>Theme:</b> Clothing that is special to me. Hook- Have different types of clothing out. Talk about different types of clothes that are special.	<b>Jigsaw:</b> <b>Changing Me</b> I can tell you some things I can do and foods I can eat to be healthy	<b>Real PE Unit 6</b>  <b>Athletics-</b> sports day practice  <b>Forest school-</b> go on a clean up of the school,

		sounds they have learnt.  YEAR 1- Consolidating set 2 and set 3 sounds.	Poem of the term- On the beach.		<b>Science</b> - Identifying plants and animals that live in the arctic and woodland habitats				what rubbish can we find?
<b>Week 3</b> 15/06/26  <b>Habitats</b>  21/06 - <b>Father's Day</b>  <b>Music: Kung Fu Panda</b>	<b>Vocabulary:</b>  habitat endangered extinction habitat microhabitat	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the sounds they have learnt. YEAR 1- Consolidating set 2 and set 3 sounds.	<b>Sharing a Shell</b>  Sequencing a story using first, next  <b>Y1 sentence openers</b>   Poem of the term- On the beach.	<b>EY: More than - Addition</b>  <b>Year 1:</b> Place value within 100 - subtraction	<b>Map work, looking at key features of the beach.</b>  Different types of coastline - seaside (Hunstanton), wildlife reserve (The Wash) <b>Y1 Geography</b> What landmarks can you find on a beach? Which are physical and human features?  <b>The lighthouse keeper's lunch</b>   <b>Science</b> - Food chains in global habitats	<b>Music:</b> Singing  <b>EAD/ DT:</b> Looking at the rainbow fish - Mixing primary colours to make secondary colours. Making - sea, beach, beach ball.  <b>Father's Day Card</b>	<b>Theme:</b> Religious clothing - Christians - baptism, communion. Hindus - traditional clothing.	<b>Jigsaw: Changing Me</b> I understand that we all grow from babies to adults	<b>Real PE Unit 6</b>  <b>Athletics-</b> sports day practice  <b>Forest school-</b> shell painting
<b>Week 4</b> 22/06/26  23/06 - <b>Sports Day</b>  <b>Sea birds</b>  <b>Music: Home</b>	<b>Vocabulary:</b>  coast cliff beach sea sand pebble shingle natural man made	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the	<b>The Snail and the Whale</b>  Postcards   Poem of the term- On the beach.	<b>EY: Less than - Subtraction</b>  <b>Year 1:</b> Place value within 100 - consolidation	<b>Sea birds</b>  What birds can be found at the coast? Where do they nest? Wing span, survival instincts, migrating  <b>PUFFIN</b> 	<b>Music:</b> Singing  <b>EAD/ DT:</b> <b>Create a image of a fish using a range of different tools.</b> Fork, masher, paint brush, sponge	<b>Theme:</b> What can be seen inside a church? Virtual visit to the church, Videos.	<b>Jigsaw: Changing Me</b> I can express how I feel about moving to Year 1	<b>Real PE Unit 6</b>  <b>Athletics-</b> sports day practice  <b>Outdoor learning-</b>

		sounds they have learnt.  YEAR 1- Consolidating set 2 and set 3 sounds.			<i>Science</i> - How a habitat provides everything a living organism needs to survive				
<b>Week 5</b> 29/06/26  Rock pools/ Micro habitats  Local Church Visit - 29/06/26  Music: Sing	<b>Vocabulary:</b>  rockpool exposed starfish crab hermit crab seaweed	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the sounds they have learnt.  YEAR 1- Consolidating set 2 and set 3 sounds.	<b>Welcome to the Rock Pool</b> (non-fiction)   Features of non-fiction  <i>Y1 factual sentences</i> Poem of the term- On the beach.	<b>EY: Patterns and Symmetry</b>  <b>Year 1:</b> Measurement-money	<b>Who lives in a rock pool?</b>  What is a habitat ? What is a microhabitat ? <i>Y1 Science</i> Who lives in a rock pool ? How do they adapt to their surroundings ?	<b>Music:</b> Singing  <b>EAD/ DT:</b> Explore textures with paint - What happens when we mix other textures into the paint. (Sand)	<b>Theme:</b> Visit the local church!	<b>Jigsaw: Changing Me</b> I can talk about my worries and/or the things I am looking forward to about being in Year 1	<b>Real PE Unit 6</b>  <b>Athletics</b>  <b>Forest school</b> seaside Sensory Story: Use props like sponges, water sprayers, and shells to tell a sensory story
<b>Week 6</b> 06/07/26  Food Chains  Music: Madagascar	<b>Vocabulary:</b>  Habitat exposed starfish crab hermit crab seaweed	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the sounds they have learnt.	<b>Clumsy crab</b>   Alliteration  <i>Y1 using and to join phrases</i> Poem of the term- On the beach.	<b>EY: Positional Language and Spatial Reasoning</b>  <b>Year 1:</b> Measurement-time.	<b>Food chains</b>  Predators, herbivore, omnivore, carnivore  What is a food chain? Where can food be found - link to habitats  <i>Science</i> - Seasonal changes  Summer observations	<b>Music:</b> Singing  <b>EAD/DT:</b> <b>Using natural items create a 3d picture of a habitat. (Rock pool - whole class)</b>	<b>Theme:</b> Virtual trip to a Mandir - on IWB	<b>Jigsaw: Changing Me</b> I can share my memories of the best bits of this year in Reception.	<b>Real PE Unit 6</b>  <b>Athletics</b>  <b>Forest school-</b> Make natural paintbrushes

		YEAR 1- Consolidating set 2 and set 3 sounds.							
<b>Week 7</b> 13/07/26  <b>Beach Day</b>  <b>Music: The Road to El Dorado</b>	<b>Vocabulary:</b>  transition, memory, hope, wish, change, emotions, feelings	EYFS- consolidating Set 1 special friends, introduce set 2 sounds. Reading red and green books for children to practice reading stories with words containing the sounds they have learnt.  YEAR 1- Consolidating set 2 and set 3 sounds.	<b>Postcards</b>  Writing post cards from our experiences at the beach during beach day.  Poem of the term- On the beach.	<b>EY: Capacity and measure</b>	<b>Beach Day</b>  Beach day. Making ice creams with shaving foam. Sand, water tray / pool, beach games, ice lollies.  Science - Seasonal changes  Comparative data across the year	<b>Music: Singing</b>  <b>EAD/DT: Using natural items create a 3d picture of a habitat. (Seaside, woodland, rockpool)</b>	<b>Theme:</b> Reflection - Why are some places special and some objects sacred? What does special mean? What does sacred mean?	<b>Jigsaw: Changing Me</b> I can share my memories of the best bits of this year in Reception.	<b>Real PE Unit 6</b>  <b>Athletics</b>  <b>Forest school- tree faces with dough</b>
			<b>Year 1- Consolidation</b>						
<b>Week 8</b> 20/07/26  <b>3 Day Week</b>  <b>Transitions</b>  <b>Music: recap</b>	<b>Vocabulary:</b>  transition, memory, hope, wish, change, emotions, feelings	EYFS- Recap of sounds taught this year.  YEAR 1- Consolidating set 2 and set 3 sounds.	<b>My New Teacher's favourite story</b>  Write a letter to my new teacher  <b>Y1 capital letters</b>  Poem of the term- On the beach.	<b>EY: Consolidation of learning</b>  <b>Year 1 - Consolidation of learning</b>	<b>Transitions</b>   Hopes and Dreams What have I enjoyed this school year ? What am I looking forward to next year ?	<b>Music: Singing</b>  <b>EAD/DT: Sandcastle competition!</b> Looking at structures, textures, making flags for their castles.	<b>Theme:</b> Recalling what we have learnt this term	I can discuss my hopes and dreams for the future.	<b>Real PE Unit 6</b>

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