

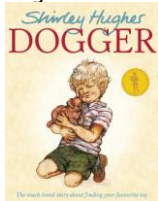



Glen curriculum overview Term 5: Seasonal changes

Genre of the Term: Classic Disney Films

Week/ Focus	Vocabulary	Phonics	Literacy/ Big writing	Maths	Understanding of the world	EAD	RE/ PHSE	PE/ PD
Week 1 21/04/26 Farms Farm Trip - 24/04/26 Music: Snow White	Farm, animals, habitat, care, food, cattle, barn, birds	Recap set 1 sounds and special friends Paper ditties and red ditty books.	Predictions - What might we see at the farm? Using knowledge from what we have learnt last term.	EY: Consolidating key skills . subitising, counting, comparing , Ordering Year 1: Consolidating place value to 50. Count within 100, forwards and backwards	Farm Trip Looking at Tattershall website. Planning a trip around Tattershall Reflect: What is on a farm? What did we find on a farm? What animals did we find on the farm? Jobs of a farmer Science - Sorting objects into living, dead and never alive.	Art - Carl Warner and his art work. https://www.twinkl.co.uk/resources/t2-a-045-carl-warner-photopack-and-prompt-questions Guided Drawing - Can you draw your favourite part of the farm? Music - Singing	Jigsaw: Relationships I can identify some of the jobs I do in my family and how I feel like I belong RE: What is sacred to me? Special box	Real pe- core sending and receiving, reaction and response.
Week 2 27/04/26 What are the seasons Music: Jungle Book	Seasons Months Year Observe Weather Change	Recap set 1 sounds and special friends Paper ditties and red ditty books.	 Recount the stickman year through the seasons poem of the term- there's a tiny caterpillar on a leaf.	EY: Counting beyond 20 Year 1: Place value to 20. Greater than > Less than<	What are seasons? Geography- To understand the four seasons, what the weather is like and how the local environment can change during the seasons.  Science- Habitats - desert and ocean - plants and animals.	DT - Explore different fruits and vegetables. Guided Drawing - Observational drawing of a tree in season Music - Singing	Jigsaw: Relationships I know how to make friends to stop myself from feeling lonely RE: Why are things special? Dogger - Shirley Hughes 	Real pe- core sending and receiving, reaction and response. Fine motor - Developing pencil control ,using scissors correctly, adding detail to drawings Outdoor learning- nature headdress 

<p>Week 3 5/05/26</p> <p>4 Day Week</p> <p>Autumn/ winter</p> <p>Music: Mary Poppins</p>	<p>Autumn winter deciduous hibernate migrate Temperature clothing</p>	<p>Recap set 1 sounds and special friends Paper ditties and red ditty books.</p>	 <p>To discuss characters and settings. How are the characters feeling?</p> <p>poem of the term- there's a tiny</p>	<p>EY: Explore the Composition of numbers to 20</p> <hr/> <p>Year 1: Addition and Subtraction Partitioning numbers and identifying odd and even amounts.</p>	<p>Autumn into Winter Geography/ history: What happens during Autumn, how does it affect animals and trees? Does Autumn look the same around the world? What happens during winter?</p> <p>Clothing that is worn during these seasons.</p>  <p>Science- Habitats - Rainforest and savannah - Plants and animals.</p>	<p>DT - Matching vegetables to parts of a scene. Links to Carl Warner's art work.</p> <p>Guided Drawing - Seasonal landscape drawing</p> <p>Music- Signing</p>	<p>Jigsaw:Relationships I can think of ways to solve problems and stay friends</p> <p>RE: Places that are special to me.</p> <p>Places that are special to the children.</p>	<p>Real pe- core sending and receiving, reaction and response.</p> <p>Fine motor - Developing pencil control ,using scissors correctly, adding detail to drawings</p> <p>Outdoor learning- Create a Rainstorm How do you do a clap of thunder? Sound effects to perform a rainstorm.</p> 
<p>Week 4 11/05/26</p> <p>spring/sum mer</p> <p>Music: Beauty and the Beast</p>	<p>spring summer growth daylight Offspring clothing</p>	<p>Recap set 1 sounds and special friends Paper ditties and red ditty books.</p>	 <p>Acting out a story making predictions.</p> <p>poem of the term- there's a tiny caterpillar on a leaf.</p>	<p>EY: Number patterns doubles, odds and evens</p> <hr/> <p>Year 1: Multiplication and Division Count in multiples of 2's 5's 10's</p>	<p>Spring into Summer History/ Geography -What happens during Spring, how does it affect animals. Does Spring look the same around the world? What happens during Summer,</p> <p>Clothing worn during these seasons.</p>  <p>Science- Planting - Potatoes and beans.</p>	<p>Art - Use pictures of vegetables to collage and make a seasonal changes scene. Links to Carl Warner</p> <p>Guided drawing - Seasonal Animal</p> <p>Music - Singing</p>	<p>Jigsaw:Relationships I am starting to understand the impact of unkind words</p> <p>RE: Christianity</p> <p>Virtual trip to a church.</p>	<p>Real pe- core sending and receiving, reaction and response.</p> <p>Fine motor - Developing pencil control ,using scissors correctly, adding detail to drawings</p> <p>Outdoor learning- Living books Lipson, Doreen (ed.) <i>Stories of animals when travelling a long way home</i>. 2015. Pp. 10.</p> 
<p>Week 5 18/04/26</p> <p>Weather around the world</p> <p>Music:</p>	<p>weather climate changes world temperature humidity atmosphere sunrise</p>	<p>Recap set 1 sounds and special friends Paper ditties and red ditty books.</p>	<p>Exploring nonfiction texts</p>	<p>EY: Number patterns doubles, odds and evens</p> <hr/> <p>Year 1: Multiplication and Division Count in multiples of 2's 5's 10's</p>	<p>When does the sun rise and set? Looking at weathers around the world and how it changes depending on time of year. Predicting the Weather: Geography- How do scientists predict the weather, what equipment do they use? Can we forecast the weather?</p>	<p>DT - Apply fine motor skills to peel, tear and cut foods.</p> <p>Guided Drawing - Finish the drawing challenge</p>	<p>Jigsaw:Relationships I can use Calm Me time to manage my feelings</p> <p>RE: Hindu</p> <p>Virtual trip to a temple.</p>	<p>Real pe- core sending and receiving, reaction and response.</p> <p>Fine motor - Developing pencil control ,using scissors correctly,</p>

<p>Alice in Wonderland</p>		<p>about weather</p>  <p>poem of the term- there's a tiny caterpillar on a leaf.</p>		 <p>Science - Seasonal changes - Seasonal walk - how are things different now to how they were in Winter?</p>	<p>Music - Singing</p>		<p>adding detail to drawings</p> <p>Outdoor learning- make a windsock</p> 
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