

# HBA MATHS LONG TERM MAP: EYFS & KS1

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	<b>Number</b> - Place Value to 3 - Subitising to 3 - Explore number composition to 3 - Link the numeral to the cardinal value.  <b>Patterns</b> - Continue, copy and create repeating patterns - Language of Time	<b>Number</b> - Place Value to 5 - More and less than: consecutive numbers - Subitising to 5 - Explore number composition to 5 - Link the numeral to the cardinal value.  <b>Shape</b> - 2D shapes- select, rotate and manipulate - Comparing lengths & heights - Language of time	<b>Number</b> - Place Value to 10 - More and less than: consecutive numbers - Decomposition to 5 to gain deeper understanding of each number - Derive number bonds to 5 - Subitising to 5  <b>Space</b> - Positional language	<b>Number</b> - Decomposition to 10 - Calculation: addition - Master knowledge of subitising  <b>Numerical Patterns</b> - Compare quantities up to 10: greater, less than, equal to  <b>Measure</b> - Compare Capacity	<b>Number</b> - Master number bonds to 10 - Recognising numbers to 20 - composition of numbers to 10 - Doubling Doubling facts to 10  <b>Numerical Patterns</b> - Develop counting beyond 20  <b>Shape, Space &amp; Measure</b> - 2D and 3D shapes- compose/ decompose to recognise shapes within	<b>Number</b> - Auto recall of number bonds to 10 - Calculating  <b>Numerical Patterns</b> - Verbally count beyond 20 - Explore and represent number patterns including even and odd numbers - Compare Length & Weight
Year 1	<b>Number</b> -Place Value to 10 -more/ less than -Addition/ Subtraction within 10  <b>Shape, Space &amp; Measure</b> - Length & height: measure, compare, in contexts	<b>Number</b> -Place Value to 20 -Comparing and ordering -Addition & Subtraction fact families and number bonds  <b>Shape, Space &amp; Measure</b> - 2D Shapes -3D Shapes	<b>Number</b> -Place Value within 50 -more/ less/ compare -Addition & Subtraction within 20 inc. application to contexts	<b>Number</b> -Place Value to 50 consolidation -Count in steps of 2 and 5  <b>Shape, Space &amp; Measure</b> - Money: recognitions, create amounts	<b>Number</b> - Place Value to 100 -Multiplication and division  <b>Shape, Space &amp; Measure</b> -Fractions -Weight & Volume: measure, compare, in contexts	<b>Shape, Space &amp; Measure</b> - Position & Direction - Time: reading to the nearest 30 minute interval <i>Revisiting concepts, consolidating learning and more practise at applying knowledge and skills learnt</i>
Year 2	<b>Number</b> -Place Value to 100 Partition/ compare/ order - Addition & Subtraction inc. number bonds and fact families  <b>Measurement</b> - Length & height: measure, compare, in contexts	<b>Number</b> -Addition & Subtraction inc. commutative law -Multiplication (repeated addition/ equal groups)  <b>Measurement</b> - Money: create amounts, find change	<b>Number</b> -Division -Fractions of amounts <b>Geometry</b> -2D/ 3D shape inc. symmetry and fractions  <b>Measurement</b> - Time: reading to the nearest 15 minute interval; deriving durations.	<b>Number</b> - Addition & Subtraction (inverse/ consolidate) -Multiplication & Division (inverse/ consolidate) <b>Measurement</b> -Reading scales (length, height & temperature) -Mass & Capacity	<b>Statistics</b> -Reading and interpreting charts and pictograms <b>Measurement</b> -Weight & Volume -Position & Direction	<i>Revisiting concepts, consolidating learning and more practise at applying knowledge and skills learnt</i>