



# Glen Class Term 4 On the Farm



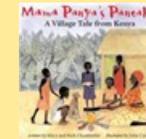
## Forest school

We will carry on exploring the area and talk about seasonal changes. We will also be taking our maths outdoors with some counting challenges and worm charming .



## History/Geography

We will be discussing the different types of farm, pastoral and arable and what these look like in different countries.



## Art and DT

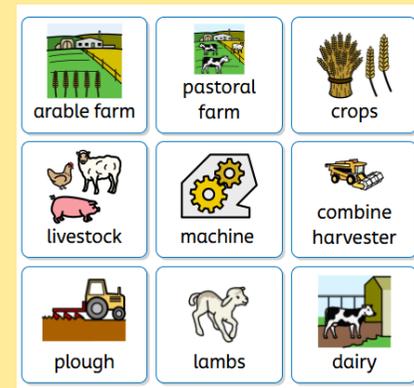
We will be creating observational drawings of vegetables/ tractors and farm animals .We will be using some vegetables to create some prints. We will also try growing some herbs and vegetables and also creating Easter crafts. .



# Understanding the World/ Expressive Art and Design



Some of the vocabulary we will be using this term.



## Music

We will carry on learning how to use hand bells correctly and play some songs.





# Phonics

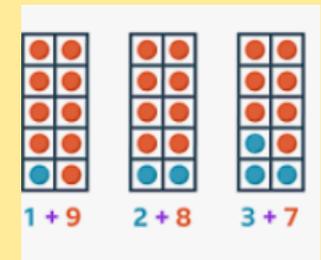
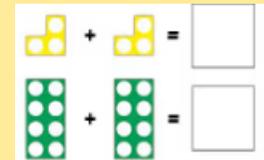
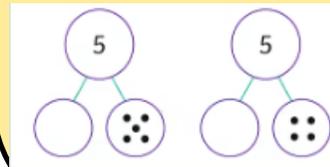
We will be consolidating our set 1 sounds including our special friends. We will continue to write words using our sound of the day and also simple sentences. We will also be reading simple passages from our Ditty stories.



at      mad  
sad      dad

# Maths

We will carry on counting amounts up to 10, linking numeral to quantity. We will be consolidating our number-bonds to 10 and recording these. We will be comparing amounts and talking about one more and one less. We will also start to look at doubling numbers.



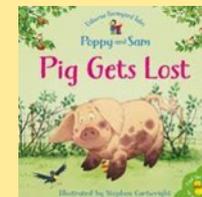
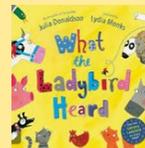
# Personal, Social and Emotional Development

Our topic this term is Healthy me. We will learn how exercise is important to keep us healthy. We will also learn about the importance of sleep and why we need a varied diet.



# Reading

These are some of the fiction and non-fiction books we will be sharing in our Literacy and Topic sessions this term.



# Physical Education

This term we will still be using REAL PE to explore ball skills and counter balances. We will also be exploring Real Dance.



In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.