

# Welland Curriculum Overview

## Autumn Term 2 2025: Magnificent Mountains

Week Beginning	Reading	English	Maths	PE	Geography	DT (Week 1-4) Art (Week 5-8)	Computing Teach Computing: Introduction to Spreadsheets	PSHE Jigsaw: Celebrating Difference	Music	Science	RE DiscoveryRE: Christianity	French Language Angels	Outdoor Learning
WB 3rd November 2025  Assessment Week	<b>Class Book:</b> <i>The Arctic Railway Assassin</i> by M.G. Leonard & Sam Sedgman  <b>Poem of the Term:</b> <i>The Northern Lights</i> by James Carter  <b>Text type:</b> Modern narrative vs Classic narratives	<b>Writing focus:</b> Setting Description  <b>Grammar:</b> cohesion, openers & complex sentences  <b>Spelling:</b> Year 6: <i>Unit 3</i> -Suffixes 3 (to root words ending in -le or a consonant plus y) Year 5: <i>Unit 3</i> -words ending in -able  <b>Handwriting:</b> ke, ki, kn, ky	Multiplication and division  Fractions A  <b>FNKP:</b> To add and subtract 9, 19, 29 etc by adjusting.	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	<i>Could humans survive the polar regions?</i>  To understand what the polar regions of the Arctic and Antarctica are like.	Development task: stitches	To create a data set in a spreadsheet.	I understand there are different perceptions about what normal means.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate dissolvable materials	<b>Theme:</b> Christmas  <b>Key Question:</b> Is the Christmas story true?  <b>Engagement:</b> What does true mean?	<i>Chez moi (My Home)</i>  Learn how to say whether they live in a house or an apartment and where they live based on a choice of five different locations.	Green Champions Bug survey
WB 10th November  Anti bullying week (odd socks day)  Remembrance  Assessment Week	<b>Text type:</b> Modern narrative vs Classic narratives	<b>Writing focus:</b> Setting Description  <b>Grammar:</b> metaphors, similes & personification  <b>Spelling:</b> Year 6: <i>Unit 3</i> -Suffixes 3 (to root words ending in -le or a consonant plus y) Year 5: <i>Unit 3</i> -words ending in -able	Fractions A  <b>FNKP:</b> Count backwards through zero to include negative numbers.	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	To understand the causes of the polar climate and seasons.	Research-introduce design brief and look at existing hats. Test materials (Science link) for thermal insulation.	To build a data set in a spreadsheet.	I understand how being different could affect someone's life.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate saturation	<b>Investigate:</b> What do you know about the Christmas story?	Consolidate the language taught last lesson and progress to learning how to recognise, recall and spell five different rooms in the house.	Bug hotels <a href="https://www.reddart.com/simple-bug-hole-for-kids/">https://www.reddart.com/simple-bug-hole-for-kids/</a>

		<b>Handwriting:</b> le, lm, lu, ly											
<b>WB 17th November 2025</b>	<b>Text type:</b> Adventure	<b>Writing focus:</b> Detective Mystery story  <b>Grammar:</b> dialogue to convey character and advance the action  <b>Spelling:</b> Special focus 3: Homophones and other words that are often confused  <b>Handwriting:</b> me, mi, mm, mu	Fractions A  <b>FNKP:</b> Rounding	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	To understand how animals have adapted to the polar areas.	Inform designs and cut out pieces	To explain that formulas can be used to produce calculated data.	I can explain some of the ways in which one person or a group can have power over another.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To know that dissolving, mixing and changes of state are reversible changes by separating different mixtures	<b>Investigate:</b> Who's version of the Christmas story is true?	Learn how to recognise, recall and spell a further five different rooms in the house.	<b>Beetle Bucket</b>  <b>RSPB Wild challenge</b>
<b>WB 24th November 2025</b>  <b>UK Parliament Week</b>	<b>Text type:</b> Adventure	<b>Writing focus:</b> Detective Mystery story  <b>Grammar:</b> complex sentence & relative clauses  <b>Spelling:</b> Year 6: <i>Unit 4-</i> Suffixes 4 <i>Special focus</i> 3- homophones Year 5: <i>Unit 4-</i> Words with the silent letter t  <b>Handwriting:</b> ne, ni, nu, ny	Fractions A  <b>FNKP:</b> Add and subtract numbers mentally with increasing large numbers.	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	To understand how plants have adapted to the polar environment.	Complete sewing and evaluate	To apply formulas to data.	I know some of the reasons why people use bullying behaviours.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To investigate irreversible chemical changes	<b>Investigate:</b> Was Jesus really born on the 25th December?	Revisit negative structures in French to allow them to say which rooms they do not have in their houses.	<b>Make a compostarium</b>  <b>RSPB Wild challenge</b>

<b>WB 1st December</b>	<b>Text type:</b> Adventure	<b>Writing focus:</b> Detective Mystery story  <b>Grammar:</b> cohesion  <b>Spelling:</b> Year 6: <i>Special focus</i> 4- Orange words Year 5: <i>Special focus</i> 3- Orange words <i>Special focus</i> 4- Orange words  <b>Handwriting:</b> te, ti, tu, ty	Multiplication and Division B  <b>FNKP:</b> Multiplication and Division recall.	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	To understand how the Nenets have adapted to the Arctic environment.	To understand the different styles and textures that each paint produces.	To create a spreadsheet to plan an event.	I can give examples of people with disabilities who lead amazing lives.	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To evaluate the reliability of methods and suggest possible improvements (TAPS assessment - coins)	<b>Investigate:</b> If we are questioning the factual side of the Christmas story, can it be true in a different way?	Put all new language into context by integrating it with previously learnt language including personal details.	Ice mobiles <a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles</a>
<b>WB 8th December 2025</b>	<b>Text type:</b> Non-chronological reports	<b>Writing focus:</b> Non-chronological report (Geography focus)  <b>Grammar:</b> parenthesis  <b>Spelling:</b> Recap words from unit 1/2  <b>Handwriting:</b> tw, ui, ue, up	Multiplication and Division B  <b>FNKP:</b> Multiplication and Division recall.	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	To understand how the Arctic is changing.	To create a colour palette of the Northern Lights.	To choose suitable ways to present data.	I can explain ways in which difference can be a source of conflict and a cause for celebration. (Part 1)	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	To evaluate the reliability of methods and suggest possible improvements (TAPS assessment - Water filter)	<b>Evaluation:</b> Recap on different types of truth.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Ice mobiles <a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/activities/activities/ice-mobiles</a>

<b>WB 15th December 2025</b>	<b>Text type:</b> Non-chronological reports	<b>Writing focus:</b> Non-chronological report (Geography focus)  <b>Grammar:</b> modal verbs & conscious control  <b>Spelling:</b> Recap word from unit 3 and 4.  <b>Handwriting:</b> uw, uy	Multiplication and Division B  <b>FNKP:</b> Rounding Multiplication and Division recall.	Swimming  RealPE: Core real PE unit 2 Dynamic balance counter balance	To answer our enquiry question: <i>Could humans survive the polar regions?</i>	To create a dry/wet mixed media piece of the Northern Lights	End of Unit Assessment	I can explain ways in which difference can be a source of conflict and a cause for celebration. (Part 2)	Ukuleles: learning to read music and chords. To learn a range of strumming techniques.	End of Unit Materials I quiz	<b>Expression:</b> What is a story that you have learnt the most from and why?	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	<b>RSPB Wild challenge</b>
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