

Welland Curriculum Overview

Spring Term 1 2026: Mysteries of the Maya

| Week Beginning | Reading | English | Maths | PE | History | DT (Week 1-4) Art (Week 5-7) | Computing Purple Mash: Coding | PSHE Jigsaw: Dreams and Goals | Music | Science | RE How do people choose between right and wrong? | French Language Angels | Outdoor Learning |
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| WB 5th January 2026 (4 days) | Class Book: <i>Journey to the River Sea</i> by Eva Ibbotson Poem of the Term: <i>Do Not Stand at My Grave and Weep</i> by Mary Elizabeth Frye Text type: <i>Journey to the River Sea</i> by Eva Ibbotson | Writing focus: Non-chronological report Day of the Dead Number Skills: Timetables Grammar: Complex sentences, parentheses, relative clauses Spelling: Year 6 Unit 5- Suffixes 5 Year 5 Unit 5- Words ending in -ibly and -ably Handwriting: at, eb, eh, ek, | Multiplication and Division Number Skills: Timetables | Real Gym unit 1 (year 5) Real dance unit 1 (year %). | <i>Why should we study the Maya?</i> To understand in a chronological narrative | Painting: types of paint inc. powder, acrylic Mouldable materials- Modroc/ papier mâché Mayan mask (form and detail) | To understand what objects, actions and events are and use an event to control an object. | I know my learning strengths and can set challenging but realistic goals for myself. | Composition and Singing for Performance | Classification of animals into broad groups | What is our understanding of right and wrong – in a school/sport context which applies to the children | <i>Les planètes (Planets)</i> Learn 10 key elements of the Solar System in French, along with their spellings and genders. | Solar System in French. |
| WB 12th January 2026 | Text type: <i>Ghost stories</i> | Writing focus: Non-chronological report Day of the Dead Grammar: Passive voice, hyphenated words, conscious control Spelling: Year 6 Unit 5- Suffixes 5 Year 5 Unit 5- Words ending in -ibly and -ably | Multiplication and Division Number Skills: Timetables Multiply and divide numbers by 10, 100 and 1 000 where the answers are up to three decimal places | Real Gym unit 1 (year 5) Real dance unit 1 (year %). | To identify Maya events on a timeline | Painting: types of paint inc. powder, acrylic Mouldable materials- Modroc/ papier mâché Mayan mask (form and detail) | To create a program using a given design and understand the function of buttons in a program. | I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these. | Composition and Singing for Performance | To use a classification key | Right and wrong in a Christian story – how do we know that x was right/wrong? | Consolidate all the Solar System elements and progress to learning a set of 9 adjectives that will be used to describe each element in sentence form applying adjectival agreement rules. | Bicarbonate of soda & Vinegar Investigation. |

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| | | Handwriting: el, et, ib, ik | | | | | | | | | | | |
| WB 19th January 2026 | Text type: Non- chronological reports | Writing focus: Narrative DotD festival Grammar: Dialogue Spelling: Y6 Special focus 5:Orange words Y5 Special focus 5: Homophones Handwriting: il, it, al | Multiplication and Division Number Skills: To recall square numbers and cube numbers. Round any whole number to a required degree of accuracy | Real Gym unit 1 (year 5) Real dance unit 1 (year %). | What was Maya Writing like? | Painting: types of paint inc. powder, acrylic Mouldable materials- Modroc/ papier mâché Mayan mask (form and detail) | To understand how to use the repeat command. | I can identify problems in the world that concern me and talk to other people about them. | Composition and Singing for Performance | Classification of plants into broad groups | Alternative religion Buddhism | Consolidate knowledge of the Solar System elements and the adjectives and progress to making more detailed and extended sentences using a conjunction and intensifiers. | Pilgrim to Mecca Roleplay. |
| WB 26th January 2026 | Text type: Non- chronological reports | Writing focus: Narrative DotD festiva Grammar: Tenses , ambiguity Spelling: Year 6 Unit 6- the sh sound spelt ti or ci Year 5 Unit 6- Words ending in -ent Handwriting: ch, mb | Fractions B Number Skills: To use doubling and halving to generate times tables of any 3-digit number. | Real Gym unit 1 (year 5) Real dance unit 1 (year %). | How did the Maya tell the time? | Food Tech- Mexican dishes Sensory profile | To understand how IF and IF/ELSE statements work. | I can work with other people to help make the world a better place. | Composition and Singing for Performance | To understand that micro- organisms are living things | Alternative religion Hinduism | Learn 6 key questions under the guise of an astrophysicist preparing for an interview with an astronaut. | Ratio in the outdoor environment. |

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| WB 2nd February 2026 | Text type: Diary | Writing focus: Diary Grammar: Subjective form Spelling: Year 6 Unit 6- the sh sound spelt ti or ci Year 5 Unit 6- Words ending in -ent Handwriting: th, da | Fractions B Number Skills: To mentally find 10%, 5% and other multiples of 10 of a number. | Real Gym unit 1 (year 5) Real dance unit 1 (year %). | What numbers did the Maya use in Maths? | Food Tech- Mexican dishes Sensory profile | To understand and use a variable in programming. | I can describe some ways in which I can work with other people to help make the world a better place. | Composition and Singing for Performance | Classification of micro-organisms | What do people believe about morality? | Put all knowledge into practice in order to answer the 6 questions and make a presentation as an astronaut preparing for a space expedition. | Drama: Recreate a diary entry for Maia. |
| WB 9th February 2026 | Text type: Diary | Writing focus: Diary Grammar: Formal / informal voice Spelling: Y6 Special focus 6: Homophones Y5 Special focus 6: orange words Handwriting: | Decimals Fractions, decimals and percentages Number Skills: To add and subtract 9, 19, 29 etc by adjusting. Round decimals with one decimal place to the nearest whole number | Real Gym unit 1 (year 5) Real dance unit 1 (year %). | Why should we study the Maya? | Food Tech- Mexican dishes Sensory profile | To begin to understand what a function is and how functions work in code. | I know what some people in my class like or admire about me and can accept their praise. | Composition and Singing for Performance | Understand how scientists have developed classification methods | Is it wrong for factories to be making products which are not recyclable? | Revise and consolidate all language covered in the unit and complete the end of unit assessment. | Perform a dance routine outside. |