

## Welland Curriculum Overview Summer Term 1 2026: Circle of Life

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-3) DT (Week 4-6)	Computing Teach computing: :	PSHE Jigsaw: Relationships	Music	Science	RE	French Language Angels	Outdoor Learning
WB 20th April 2026	<p>Class Book: <i>Wonder</i> by R. J. <i>Palacio</i></p> <p>Poem of the Term: <i>Seasons</i> by <i>Steve Turner</i></p> <p>SATs Revision To retrieve key details from fiction and non-fiction</p>	<p>SATs Revision</p> <p>Spellings: -cious, -tious, -al, -ant, -ance, -ancy, -ably, -ibly</p> <p>To identify sentence types in terms of statements, questions, commands, and exclamation s.</p> <p>To recognise and use pronouns, possessive pronouns, and relative pronouns accurately.</p> <p>To identify the subject and object of a sentence.</p> <p>To understand determiners.</p>	<p>SATs Revision</p> <p>Addition, Subtraction, Multiplicatio n &amp; Division</p> <p>Factors &amp; Multiples</p> <p>Equivalent Fractions</p>	<p>Core real PE Unit 4 Seated balance, floor work</p> <p>Core real PE unit 5 Jumping and landing One leg balance</p>	<p><i>Which period of history has had the most significant impact on farming in Lincolnshire?</i></p> <p>What was farming like in Stone Age Britain?</p>	<p>To compare and contrast- line, shape, pattern. Annotations, mood board of Edward Saidi (TingaTinga).</p>	<p>What makes a good website?</p>	<p>I know that it is important to take care of my mental health</p>	<p>Composition and Singing for performance</p>	<p>Living Things</p> <p>To know the 7 life processes</p>	<p>Joan of Arc, 1412 - 31</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p><a href="https://kids.nationalgeographic.com/history/article/joan-of-arc">https://kids.nationalgeographic.com/history/article/joan-of-arc</a></p>	<p><i>Manger et Bouger</i> (<i>Healthy Lifestyles</i>)</p> <p>Learn how to recognise, recall and spell ten healthy foods with their partitive article/ determiner in French.</p>	<p>Practise performing the poem of the term.</p>



<p>WB 27th April 2026</p>	<p>SATs Revision To summarise main events  To make inferences from the tex</p>	<p>SATs Revision  Spellings: <i>-ible, -able, -fer, i before e, -ough</i>  To understand use of capital letters, full stops, question marks, exclamation marks, commas in lists, commas to clarify meaning, commas after fronted adverbials, inverted commas, apostrophes, punctuation for parenthesis and colons.  To demonstrate tense consistency.  To recognise the subjunctive form of verbs.  To use passive and active to</p>	<p>SATs Revision  Fractions, Percentages &amp; Decimals  Ratio &amp; Proportion</p>	<p>Core real PE Unit 4 Seated balance, floor work  Core real PE unit 5 Jumping and landing One leg balance</p>	<p>What was farming like in Bronze and Iron Age Britain?</p>	<p>To draw patterns and lines to replicate those studied. To use Mini Styrofoam tiles or grids to practice different patterns and shapes.</p>	<p>How would you layout your web page?</p>	<p>I know how to take care of my mental health</p>	<p>Composition and Singing for performance</p>	<p>To explain how mammals reproduce  To group vertebrates according to their characteristic s</p>	<p>Harriet Tubman, 1820-1913  What beliefs influenced these women? What barriers did they face? What did they achieve?  <a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zbh8mfr">https://www.bbc.co.uk/teach/class-clips-video/articles/zbh8mfr</a></p>	<p>Learn how to recognise, recall and spell nine unhealthy foods with their partitive article/ determiner in French.</p>	<p>Reproduce board game in the outdoor environment .</p>
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affect the presentation of information in a sentence.

To identify verbs in the simple past and simple present, the perfect form, present and past progressive and modal verbs.

To identify relative clauses, noun phrases, coordinating conjunctions and subordinating conjunctions (to create a subordinate clause).

Year 5:  
Adventure stories

Year 5:  
Writing focus:  
Descriptions

Grammar:  
Complex sentences,  
expanded noun phrases  
Semi colons

Spelling:

Year 5:  
Place Value

FKNS-  
halving

Times table  
6- weekly  
Test

		Unit 9- The spellings ei and ie											
WB 4th May 2026	<p>SATs Revision To make inferences from the text</p> <p>To predict what might happen from details stated</p>	<p>SATs Revision</p> <p>Spellings: <i>silent letters</i></p> <p>To understand the use of semi-colons, single dashes, hyphens, and bullet points.</p> <p>To understand the meaning of synonym and antonym.</p> <p>To understand how a suffix and a prefix can change the meaning of a word.</p> <p>To investigate word families based on common words showing how they are related in form and meaning.</p>	<p>SATs Revision</p> <p>Measurement</p> <p>Geometry &amp; Properties of Shape</p> <p>Statistics</p>	<p>Core real PE Unit 4 Seated balance, floor work</p> <p>Core real PE unit 5 Jumping and landing One leg balance</p>	<p>How was farming impacted by the Anglo-Saxon and Viking invasions and settlements ?</p>	<p>To create relief tiles of animal imagery with borders and patterns in the style of TingaTinga.</p>	<p>Copyright or CopyWRONG</p>	<p>I understand that there are different stages of grief and that there are different types of loss that cause people to grieve</p>	<p>Composition and Singing for performance</p>	<p>To explain how animals reproduce</p>	<p>Mirabai, 16th century</p> <p>What beliefs influenced these women? What barriers did they face? What did they achieve?</p> <p><a href="https://www.bbc.co.uk/programmes/b05w8dn6">https://www.bbc.co.uk/programmes/b05w8dn6</a></p>	<p>Consolidate all language covered so far in the unit and progress to learning how to form more complex sentences about healthy and unhealthy foods in French.</p>	<p>Find different shapes and angles in the outdoor environment .</p>





WB 18th May 2026	Text type: Speeches	Writing focus: A speech  Grammar: Tenses, conscious control  Spelling: <i>Special focus</i> 9- Hyphens	TMultiplicati on  FKNS Subtracting mentally  Times table 8- weekly Test	Core real PE Unit 4 Seated balance, floor work  Core real PE unit 5 Jumping and landing One leg balance	Exploring Farming in Lincolnshire and answering the enquiry question.	Make/ test cams and decide on which to use in previously made frame.	Follow the breadcrumb s  Think before you link!	I can judge whether something online is safe and helpful for me	Composition and Singing for performance	TAPS - LIFE CYCLES RESEARCH To describe the differences in the life cycle of mammals, amphibians, insects and birds.	Hypatia Hypatia was born around AD360 in Egypt. OR Malala Yousafzai, 1997 - present  What beliefs influenced these women? What barriers did they face? What did they achieve?  <a href="https://kids.nationalgeographic.com/history/women-heroes/article/hypatia">https://kids.nationalgeographic.com/history/women-heroes/article/hypatia</a>  <a href="https://www.bbc.co.uk/newsround/av/24440653">https://www.bbc.co.uk/newsround/av/24440653</a>	Learn some instructions on how to follow a simple healthy recipe in French.	To create a life cycle using natural materials.
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