



Gibraltar Point

Witham Class Knowledge Organiser Summer 2 2026 Beside the Seaside



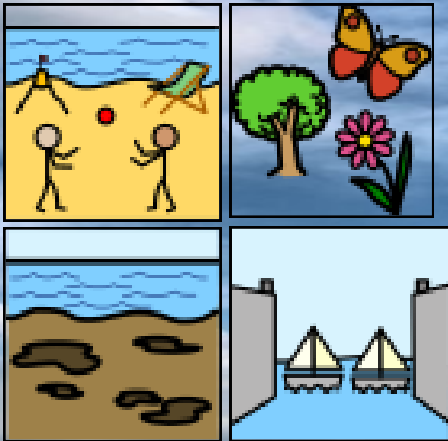
Hunstanton

Geography- How are coastlines used in Britain?

At the edge of the land, where it meets the sea, there is either a cliff or a beach.

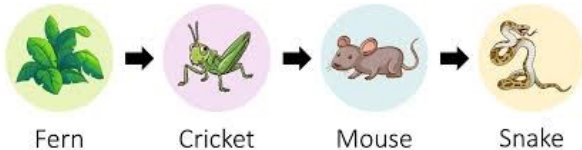
Over time, they have been populated by people and now include ports, sea sides, mud flats and nature reserves.

There is a mixture of physical and human features that we will investigate in Geography.



Science- Habitats

We will continue our exploration of Global Habitats by exploring arctic and woodland habitats. We will identify animals and plants that live there. Within a habitat living organisms obtain food. Plants create energy by using sunlight. It is a **producer**. A producer is then eaten by a **consumer**, which in turn may be eaten by another **consumer**. **Prey** is eaten by a **predator**. We will construct some food chains from our global habitats. Habitats provide everything a living organism needs to survive. We will explore this in more detail, thinking about particular organisms in their habitats.



For our plants focus we will learn seed dispersal strategies and plant sunflowers.



Art and D&T- 3D Sculptures

We will be learning how to make 3D sculptures by studying the artwork of Samantha Stephenson in Art. We will be exploring the effects of using different implements to paint using a colour wash style. Paper can be used to create 3D sculptures by rolling and using specific attachment techniques.



We will be learning and researching about how lever mechanisms work in existing products in DT. Using a working mechanism, we will design and create a moving picture

RE—What are sacred texts and why do they matter?

One of the reasons why the Bible is sacred because the people who wrote the Bible each had a revelation from God.

Books from other religions are also considered special, sacred and holy for a range of reasons. We will explore the Qur'an and Hindu Scriptures to find out why.

PSHE—Jigsaw

In our Jigsaw lessons we will be thinking about change—about our bodies and how they can change over our lifetime and about how we can embrace new challenges as we head into a new school year.



Computing

Presenting ideas- a concept map is a diagram to organise ideas and show how they are linked together. Information is written in nodes which are linked by connecting lines.



purple
mash



Effective Searching- a search engine helps to find information on the Internet. It gives links to websites which are a collection of web pages.

Maths

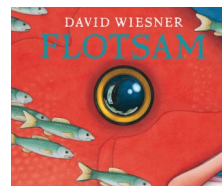
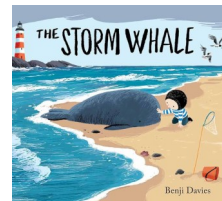
We will consolidate our knowledge of the four mathematical operations—addition, subtraction, multiplication and division. Year 1 will know that a clock has a minute and hour hand, and how to tell the time to o'clock and half past. We will know how to describe our position and location.



English

She sells sea shells on the seashore.
Tongue twisters and playful poetry!

We will add detail to our writing by using adjectives, conjunctions and adverbs. Inspired by seaside stories such as *The Storm Whale* and *Flotsam*, we will develop our cohesion for longer pieces of writing.



Phonics

Year 1—Fred talk is used to segment and blend sounds to read and spell. We will use 'Fred in your head' to support our fluency and support our understanding of what we have read. During Guided Reading, we will retrieve information from a text to answer questions.

Year 2—Different suffixes change the meaning of words, for example -ful, -less and -ness. We will develop our dictionary skills to identify the meaning of words as well as synonyms and antonyms.