



Spring 2 2026 Year- 1/2 Class- Witham Topic: **Wonderful World** Reading area: **Travel the world with a new book**

Week beginning	Phonics EB RWI Spelling group	Guided Reading RWI Grey	English	Active English	Mathematics Y1 Y2	PE	Geography	Art Weeks 1-3 DT Weeks 4-6	Music	Science Animals inc. humans	RE	Jigsaw PSHE Healthy Me	Computing 2.1 Coding
23rd Feb Assessment week	Unit 7  /igh/ spelt y	Book 9  Dear Vampire	Postcards- Paddington/ London  Assessment: London facts	Conjunctions (and/ but/ or)	<b>Mixed addition and subtraction within 20</b>  <i>Unit and non-unit fractions</i>	Y2 RealPE Core - Unit 4 - Ball skills and counter balances  Y2 RealGym - Unit 2 - Flight and Rotation	Recap continents and oceans of the world  'Sidney and the Seven Seas'- E. Patterson	David Hockney  Identify how an artist has used line and colour.	Act II peripatetic teachers  Handbells and singing for performance  <u>Y1</u> To create and choose sounds. To perform simple rhythmical patterns, beginning to show awareness of pulse. To know about and experiment with sounds. To think about and make simple suggestions to	Compare absorbency properties of a range of materials	To recall different Religions and Worldviews interpretations of creation.	Being healthy	Algorithms
2nd Mar Assessment week  3rd Virtual Author Visit  5th World Book Day	Unit 8  Adding the -ing suffix	Book 10  Vulture Culture	The Gingerbread man  Narrative	Conjunctions (when/ if/ because)	<b>Missing number addition and subtraction</b>  <i>Time</i>  <i>O'clock, half past, quarter past and quarter to</i>			Hot and cold climates of the world  Understanding location and climate	Explore brush strokes.  dabbing stippling washing hatching cross hatching directional strokes	To perform simple rhythmical patterns, beginning to show awareness of pulse. To know about and experiment with sounds. To think about and make simple suggestions to	Compare transparency properties of a range of materials	To compare different beliefs about creation.	Being relaxed



9th Mar Science Week Sunday-Mothers day	Unit 9 Adding the -ing suffix	Book 11 Celebration on Planet Zox	Stories from other cultures- 'Ride of Passage'  Diary entry	Conjunctions (inverse: so/ because/ and/ or)	<b>Fact families and related facts to 20</b>  <i>Time - telling the time in 5 minute intervals</i>		Case Study: Brazil  Facts and daily life	Create a painting in the style of David Hockney	make their work work better.  <u>Y2</u> To perform rhythmical patterns and accompaniments, keeping a steady pulse.	Compare buoyancy properties of a range of materials	How do people celebrate Easter?	Medicine safety	Using a timer
16th Mar Neuro-diversity Week 20th Red Nose Day	Unit 10 The /j/ sound	Book 12 A Very Dangerous Dinosaur	Stories from other cultures- 'Ride of Passage'  New ending	Conjunctions Selecting the correct conjunction	<b>Place Value within 50 consolidation</b>  <i>Addition and subtraction word problems</i>		Understanding school days in different cultures  'Welcome to our world'- Moira Butterfield	Fruits from around the world  Explore & research	To repeat short rhythmic and melodic patterns. To identify improvements that could be made to own work and make these changes.	Test and observe what beans need to grow	To answer our enquiry questions.	Healthy eating	Different object types
23rd Mar	Unit 11 The /o/ sound spelt a after w	Book 13 The Invisible Clothes	Myths and Legends- Maui  Character appearance & behaviour	Pronouns (word class & recognition)	<b>Money - recognising coins and notes, counting in coins</b>  <i>Multiplication and division consolidation</i>		Comparison of capital cities of Brasilia and London	Couscous salad Recipes & skill development	<u>Both</u> To think about others when performing.	Seasonal changes - observing changes in environment	To understand what is meant by good and evil and how stories teach people to be good.	Healthy eating	Buttons



30 Mar  1st Apr Easter Service	Unit 12  Adding the -ed suffix	Non Fiction Book 1  A Job for Jordan	Myths and Legends- <i>Maui</i>  Narrative- retell middle events  + DT evaluation	Pronouns (substituti on)	<b>Money - addition and subtraction</b>  <i>Money - counting notes and coins</i>		How do the capital cities of Brazil and England compare? Answer enquiry question	Pretzels recipe  Recipes & skill development  English- DT evaluation writing		Planting lesson - plant carrots, herbs and spring onions and garlic plants	To explore moral choices.	Happy, healthy me!  Assessment opportunity	Debugging
--	---	--	---	--------------------------------	--	--	---	---	--	--	------------------------------------	--	-----------

Poem of the term: Night Flight by Laura Mucha

Cross curricular writing opportunity- Food Technology evaluation

**Genre focus:** stories from other cultures

**Book of the Term:** Too Small Tola by Atinuke

**Foundational Number Knowledge & Skills:**

Year 1

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- Represent and use number bonds and related addition and subtraction facts within 20

Year 2

- *Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.*
- *Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100*