

# Curriculum Overview

## Spring Term 1 2026: Inside Out

Week Beginning	Reading	English	Maths	PE	Geography	Art Weeks DT Weeks	Computing Year 3 - Coding Crash Course	PSHE Jigsaw: Dreams and Goals	Music: Ocarinas	Science The Digestive System	RE	French Language Angels: La Legumes (vegetables)	Outdoor Learning
WB 6th January 4 days	<p><b>Class Book:</b> The Demon Dentist</p> <p><b>Poem of the Term:</b> The Journey of the Bite</p> <p><b>Text type:</b> Fictional narrative</p>	<p><b>Writing focus:</b> Persuasive writing</p> <p><b>Grammar:</b> Direct Speech</p> <p><b>Y3 Spelling:</b> Unit 6 Suffix - ation</p> <p><b>Y4 Spelling:</b> Unit 6 - ay sound spelt eigh,ei,ey</p> <p><b>Handwriting:</b> Ab, ci, ce joins</p>	<p><b>Focus:</b> Measurement - Area</p> <p><b>FKNS:</b> Counting in multiples of 50 and 100.</p> <p><b>Times Tables:</b> X6</p>	<p>Real PE - Core Unit 3 - Lesson 1</p> <p>Gym Unit 1 - Lesson 1</p>	<p>Lesson 1 - To understand different areas of the earth and their climates.</p>	<p>Lesson 1 - Drawing 3D shapes with tone from different perspectives.</p>	<p>Lesson 1 To understand what coding is.-</p>	<p>Lesson 1 - Dreams and Goals</p>	<p>Lesson 1 - Introduction: What are ocarinas? What are all the parts? How do you play them?</p>	<p>Lesson 1 To name the basic parts of the digestive system.</p>	<p>Lesson 1 To understand what a WorldView is.</p>	<p>Lesson 1 - learn and recall 5 vegetables.</p>	<p>Lesson 1 Animal Investigation - habitats</p>

WB 12th January	Text type: Fiction	Writing focus: Persuasive writing  Grammar: Determiners  Y3 Spelling: Unit 6 Suffix - ation  Y4 Spelling: Unit 6 ay sound spelt eigh,ei,ey  Handwriting:  Cu, cy, di, dr, dy joins	Focus: Multiplication and Division B  FKNS: Counting in multiples of 6, 7, 9.  Times Tables: X6	Real PE - Core Unit 3 - Lesson 2  Gym Unit 1 - Lesson 2	Lesson 2 - To understand the difference between longitude and latitude.	To combine lines and mark to show texture	Lesson 2 To understand what an algorithm is. -	Lesson 2 - My dreams and ambitions	Lesson 2 - To scale up slowly and learn Au Clair De La Lune.	Lesson 2 To identify the different types of teeth.	Lesson 2 - To identify different communities and what communities we are in.	Lesson 2 - Learn and recall 5 more vegetables.	Shadow Stick Experiment (Equator vs. Other Latitudes).
WB 19th January	Text type: Fiction	Writing focus: Narrative writing  Grammar: Possessive Pronouns  Y3 Spelling: Unit 7 c sound spelt ch  Y4 Spelling: Unit 7 Suffix - ous	Focus: Multiplication and Division B  FKNS: Multiplication facts of 7, 8, 9 and 11s.  Times Tables: X7	Real PE - Core Unit 3 - Lesson 3  Gym Unit 1 - Lesson 3	Lesson 3 - To explore the Arctic and Antarctica.	To apply knowledge of lines to create anatomical drawings	Lesson 3 - To create a program using a given design.	Lesson 3 - A new challenge	Lesson 3 - Introduce tonguing technique when playing notes.	Lesson 3 To plan and carry out an investigation.	Lesson 3 - To identify the communities within our local area.	Lesson 3 - consolidate all 10 vegetables and learn to say 'a kilo of'	Role- play the digestive system.

		<b>Handwriting:</b> De, ee, ei, em, er joins											
<b>WB 26th January</b>	<b>Text type:</b> Fiction	<b>Writing focus:</b> <b>Narrative writing</b>  <b>Grammar:</b> <b>Main Clauses</b>  <b>Y3 Spelling:</b> <b>Unit 7</b> <b>c sound spelt ch</b>  <b>Y4 Spelling:</b> <b>Unit 7</b> <b>Suffix - ous</b>  <b>Handwriting:</b>  He, hu, hi, hy, ie joins	<b>Focus:</b> <b>Multiplication and Division B</b>  <b>FKNS:</b> <b>Adding 3 digit numbers mentally.</b>  <b>Times Tables:</b> <b>X7</b>	Real PE - Core Unit 3 - Lesson 4  Gym Unit 1 - Lesson 4	Lesson 4 - To identify the significance of the Tropics of Cancer and Capricorn.	To create healthy eating plate.	Lesson 4 - To understand the functions of buttons in a program.	Lesson 4 - Choices that help us grow	Lesson 4 - Introduce semibreves and learn Little Bird.	Lesson 4 To identify and construct a variety of food chains.	Lesson 4 - To understand what a church has to offer its community within Christianity.	Lesson 4 - learn to formulate short phrases e.g. 'I would like'	Weather tracking - sunshine and heat

WB 2nd February	<p><b>Text type:</b> Historical narrative</p> <p><b>Writing focus:</b> Explanation text</p> <p><b>Grammar:</b> Subordinating Clauses</p> <p><b>Y3 Spelling:</b> Unit 8 sh sound spelt ch</p> <p><b>Y4 Spelling:</b> Unit 8 s sound spelt sc</p> <p><b>Handwriting:</b> Ir, ip, iw, iy, ke joins</p>	<p><b>Focus:</b> Measurement - Length &amp; Perimeter</p> <p><b>FKNS:</b> Add and subtract 9, 19, 29 etc. by adjusting.</p> <p><b>Times Tables:</b> X9</p>	<p>Real PE - Core Unit 3 - Lesson 5</p> <p>Gym Unit 1 - Lesson 5</p>	<p>Lesson 5 - To explain the position and importance of time zones and the Prime Meridian.</p>	<p>To plan and create a healthy soup.</p>	<p>Lesson 5 - To be able to select the right timer for a purpose.</p>	<p>Lesson 5 - Overcoming obstacles</p>	<p>Lesson 5 - Introduce new notes - dotted minum and semi-quavers.</p>	<p>Lesson 5 To understand what producers, predators and prey are.</p>	<p>Lesson 5 - To identify how the christianity community has changed over time.</p>	<p>Lesson 5 - Introduced to the conjunction and to make longer sentences.</p>	<p>Draw a world on the playground and ask children to stand on various timezones.</p>
WB 9th February	<p><b>Text type:</b> Historical narrative</p> <p><b>Writing focus:</b> Explanation text</p> <p><b>Grammar:</b> Brackets</p> <p><b>Y3 Spelling:</b> Consolidation</p> <p><b>Y4 Spelling:</b> Consolidation</p> <p><b>Handwriting:</b> Ki, kn, ky, le, lm joins</p>	<p><b>Focus:</b> Measurement - Length &amp; Perimeter</p> <p><b>FKNS:</b> Add and subtract 9, 19, 29 etc. by adjusting.</p> <p><b>Times Tables:</b> X9</p>	<p>Real PE - Core Unit 3 - Lesson 6</p> <p>Gym Unit 1 - Lesson 6</p>	<p>Lesson 6 - Answering the enquiry question.</p>	<p>To prepare and cook a pitta bread with toppings.</p>	<p>Lesson 6 - To understand how to use repeat commands.</p>	<p>Lesson 6 - celebrating my learning.</p>	<p>Lesson 6 - Recap of all the notes learnt in the unit.</p>	<p>Lesson 6 To describe the simple functions of the digestive system.</p>	<p>Lesson 6 - To summarise our perspective of Religious Worldviews.</p>	<p>Lesson 6 - consolidation and assessment</p>	<p>Winter Walk within school, looking at nature ahead of spring.</p>

