



Summer 2 2026 Year- 1/2 Class- Witham Topic: **Beside the Seaside** Reading area: Lighthouse (Focus: *Lighthouse Keeper's Lunch*- D/ R Armitage)

Week beginning	Phonics RWI Spelling Programme	Reading-topic linked texts where possible	English	Active English SPAG	Mathematics Year 1 Year 2	PE	Geography 'How are coastlines used in Britain?'	Art & DT	Music	Science	RE What are sacred texts and why do they matter?	Jigsaw PSHE Changing Me	Computing Purple Mash 2.5 Effective Searching / 2.8 Presenting Ideas
1st June	2B Unit 6 Adding the suffix -ness	Whole Class reading- Dougal's Deep Sea Diary Vocab corner/ retrieval	Narrative- The Storm Whale (description)	Conjunctions And, but and so <i>Homophones</i>	Position and direction: left, right, above, below and between Describing turns	Real PE Y1/2 Unit 6 Fundamental Movement Skills: Ball Chasing/ floorwork Cog: Health and Fitness	Where is the coast? Identifying countries of the UK, The Wash.	Creating an artist focus page: describing the artwork of Samantha Stephenson	Singing for Performance -use voices in different ways e.g. chanting, speaking, singing -to think about others when performing	Practical planting Sunflowers	To understand how the Qur'an can be used in worship and ceremonies.	Life cycles	To understand how the internet, the World Wide Web and a browser work together.
8th June	2B Unit 7 Adding the suffix -ness	Whole Class reading- Pirates Vocab corner/ retrieval	Narrative- The Storm Whale Retell	Conjunctions Because, when and if <i>Homophones</i>	Position and direction: describing turns Four operations with weight and volume	How exercise affects the body The importance of fitness	What are the different types of coastlines? Enquiry: Beach, mudflat, nature reserve, ports.	Painting: Colour wash- explore effects achieved with different tools	-express ideas about music using actions and movement	Global Habitats Identifying plants and animals that live in the arctic and woodland habitats	To identify reasons why the Qur'an is sacred.	Changing me	To understand the different types of hardware used to access the internet and their functions.

15th June 15th Music concert 19th trip	2B Unit 8 Words ending in -le	Whole Class reading- Tiddler Vocab corner/ retrieval/ inference	Recount- real life event Trip	Adverbs <i>Homophones</i>	Weight and Mass measuring in non-standar d units Money: finding difference and change		What features are at the coast? Identifying human & physical features	Paper play - Rolling paper to make 3D sculptures		Food chains in global habitats	To explore the origins of the Hindu Scriptures.	My changing body	To understand the difference between a website and a webpage and use a school website to find information.
22nd June KS1 sports day	2B Unit 9 Words ending in -el	Whole Class reading- Pirates Next Door Vocab corner/ retrieval/ inference	Travel posters- coastlines (Geog link)	Adverbs <i>Homophones</i>	Time: O'clock, half past and days of the week Money: 2 step problems		How can coastlines be different ? Comparing and contrasting.	Research How do levers, pop-ups, etc. move in existing products.	Junkband -know about and experiment with instruments -repeat short and rhythmic patterns -perform rhythmic patterns, keeping a steady pulse.	How a habitat provides everything a living organism needs to survive	To understand how the Hindu Scriptures are used by Hindus.	Boys' and Girls' bodies	To understand the difference between a browser and a search engine, and to practise searching for information safely.
29th June Thu/ Fri transition mornings	2B Unit 10 Words ending in -al	Whole Class reading- Sunk! Vocab corner/ retrieval	Picture book- Flotsam (vocabulary generation/ story structure)	Apostrophes for possession <i>Homophones</i>	Time: seconds, minutes and hours Time: durations of time		Designing my own coastal area. Applying knowledge.	Development task: Creating a prototype of a mechanism		Seed dispersal Strategies plants use to disperse seeds.	To identify reasons why the Hindu Scriptures are sacred.	Learning and growing	To understand that ideas can be organised and presented using a concept map.

6th July	2B Unit 11 Adding the suffix -ful	Whole Class reading- The Sea Saw Vocab corner/ sequencing/ inference	Picture book- Flotsam (sentence writing)	Apostrophes for omission <i>Homophones</i>	Addition and subtraction Fractions		Make coastal features. Applying knowledge.	Design a moving picture using a working mechanism.	Junkband -know about and experiment with instruments -repeat short and rhythmic patterns -perform rhythmic patterns, keeping a steady pulse.	Seasonal changes Summer observations	To compare different sacred texts.	New challenges	To add information to a concept map.
13th July	2B Unit 12 Adding the suffix -less	Whole Class reading- The Storm Whale Vocab corner/ retrieval/ sequencing	Tongue Twisters- poetry (alliteration)	Revision of word classes	Multiplication and division Estimating answers to addition and subtraction problems		Answering the enquiry question. Summarising knowledge and drawing conclusions.	Create a moving picture.		Seasonal changes Comparative data across the year	To explore different promises and oaths.	Coping with Changes	To organise ideas clearly in a concept map.
20th July (3 days)	2B Unit 13 Adding the suffix -ment	Lighthouse Keeper series- comparing stories by the same author	Recount- presentation Memories of Year 1/2 (Computing link)	Revision of word classes	Revision/ consolidation		Answering the enquiry question. Summarising knowledge and drawing conclusions.	Evaluate a moving picture		Practical planting Harvesting and nurturing	To explore different promises and oaths.	Transition	To use a concept map to present ideas to others.

Writing opportunity: poster about Coasts (ideas: Geographical link, PSHE looking after the environment)

Poem of the term: **Inside a Shell**- John Foster

Author focus: D/ R Armitage: **Lighthouse Keeper's Lunch series**

Class story: **The Puffin Keeper**- Michael Morpurgo

Maths: Foundational Number Knowledge and Skills:

Year 1

- Count in multiples of twos, fives and tens
- Read and write numbers from 1 to 20 in numerals and words.
- Doubles and halves to 20

Year 2

- Read and write numbers to at least 100 in numerals and in words
- Doubles and halves of multiples of 10
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Add and subtract numbers mentally, including:
 - o a two-digit number and ones
 - o a two-digit number and tens
 - o two two-digit numbers
 - o adding three one-digit numbers