

## Curriculum Overview

### Spring Term 2: Stone Age Rocks

Week Beginning	Reading	English	Maths	PE Swimming:  Cherry - Tuesday Walnut - Wednesday	History: Stone Age	Art Weeks DT Weeks	Computing	PSHE Jigsaw: Fit and Healthy	Music: Ocarinas	Science: Rocks	RE: Community	French Language Angels: L'ancienne histoire de la Grande-Bre tagne (Ancient Britain)	Outdoor Learning
<b>WB 23th February 4 days</b>  <b>ASSESSMENT WEEK</b>	<b>Class Book:</b> Stig of the Dump  <b>Poem of the Term:</b> I was born in the Stone Age  <b>Michael Rosen</b>  <b>Text type:</b> Author Focus	<b>Writing focus:</b> <b>Narrative</b>  <b>Grammar:</b> <b>Onomatopoeia</b>  <b>Y3 Spelling:</b> Unit 9 Suffix - ion  <b>Y4 Spelling:</b> <b>Unit 9</b> zhun spelt -sion  <b>Handwriting:</b> <b>vi,vu,wi,wr,wy</b> <b>joins</b>	<b>Focus:</b> <b>Fractions</b>  <b>FKNS:</b> To recall number bonds to 100.  <b>Times Tables:</b> <b>3s</b>	Real PE Core Unit 4 - Lesson 1  Real PE Core Unit 2B - Lesson 1	Timeline and Palaeolithi c and Mesolithic .	Art Lesson 1 - To apply knowledge of drawing and the form of 3D shapes in 2D drawings.	To design, code and test algorithms.	Lesson 1 - Fit and Healthy	Floral dance: New song	To investigate what rocks are.	Lesson 1 To explore community in Islam.	Lesson 1 - In this lesson pupils will be introduced to the six key historic periods of Ancient Britain in the foreign language.	Lesson 1 - Building a model size Stone Age shelter using natural materials.

<b>WB 2nd March ASSESSMENT WEEK</b>	<b>Text type:</b> Author Focus	<b>Writing focus:</b> <b>Narrative</b>  <b>Grammar:</b> <b>Simile</b>  <b>Y3 Spelling:</b> Unit 9 Suffix - ion  <b>Y4 Spelling:</b> <b>Unit 9</b> zhun spelt -sion  <b>Handwriting:</b> <b>we,ri,rr,ry,re joins</b>	<b>Focus:</b> <b>Fractions</b>  <b>FKNS:</b> Recall and use multiplica tion and division facts for the 8 multiplica tion tables.  <b>Times  Tables:</b> <b>6s</b>	Real PE Core Unit 4 - Lesson 2  Real PE Core Unit 2B - Lesson 2	How do we know about life in Stone Age Britain?	Art Lesson 2 - To know how to mix paints to create a range of natural colours.	To use 'IF statements'.	Lesson 2 - Food and Energy	Floral dance: new notes.	To find similarities and differences between rocks.	Lesson 2 - To explore census data and Islam communitie s in local areas.	Lesson 2 - In this lesson pupils will learn how to say the 1st person irregular high frequency verb 'I am'	Lesson 2 - Rock Scavenger Hunt. Finding different rocks based on the clues.
<b>WB 9th March</b>	<b>Text type:</b> Historical Text	<b>Writing focus:</b> <b>Narrative</b> <b>Grammar:</b> <b>Metaphors</b>  <b>Y3 Spelling:</b> Unit 10 Suffix - ian  <b>Y4 Spelling:</b> <b>Unit 10</b> Adding il- and revising un-, in-, mis-, dis-  <b>Handwriting:</b> <b>Fi,fr,fn,fu,fy joins</b>	<b>Focus:</b> <b>Fractions</b>  <b>FKNS:</b> Find 10 or 100 more or less than a given number  <b>Times  Tables:</b> <b>4s</b>	Real PE Core Unit 4 - Lesson 3  Real PE Core Unit 2B - Lesson 3	What did people eat in the Stone Age.	DT - Lesson 3 To know the shapes and features of prehistoric caves.	To use different object types.	Lesson 3 - What do I know about drugs?	Play scales up and down.	To find out how rocks are formed.	Lesson 3 - To explore the similarities and differences between Islam and Christianity.	Lesson 3 - In this lesson pupils will learn how to say the 1st person irregular high frequency verb 'I have'	Lesson 3 - Excavating rocks from soil and sand using brushes and sticks.

<b>WB 16th March</b>	<b>Text type:</b> Historical Text	<b>Writing focus:</b> <b>Non-chronological report</b>  <b>Grammar:</b> <b>Personification</b>  <b>Y3 Spelling:</b> Unit 10 Suffix - ian  <b>Y4 Spelling:</b> <b>Unit 10</b> Adding il- and revising un-, in-, mis-, dis-  <b>Handwriting:</b>  <b>oi,or,ow,ou,oy joins</b>	<b>Focus:</b> <b>Mass/Capacity</b>  <b>FKNS:</b> To add and subtract 11, 21, 31 etc by adjusting.  <b>Times Tables:</b> <b>8</b>	Real PE Core Unit 4 - Lesson 4  Real PE Core Unit 2B - Lesson 4	What tools were used in the Stone Age.	DT Lesson 4 - To know different types of frames to create structures.	To use Timers	Lesson 4 - Being safe and getting help.	Play in rounds.	To investigate the layers of rock that make up the Earth.	Lesson 4 - To compare Holbeach and Lincoln and explore the differences in religions.	Lesson 4 - In this lesson pupils will learn how to say the 1st person high frequency verb 'I live'	Lesson 4 - Creating Stone Age-style cave art outdoors using chalk, charcoal, mud, or natural pigments on large stones.
<b>WB 23rd March</b>	<b>Text type:</b> Narrative based on topic	<b>Writing focus:</b> <b>Non-Chronological report</b> <b>Grammar:</b> <b>Alliteration</b>  <b>Y3 Spelling:</b> Unit 11 Prefix - re  <b>Y4 Spelling:</b> <b>Unit 11</b> The <b>c</b> sound spelt - <b>que</b> and the <b>g</b> sound spelt - <b>gue</b>	<b>Focus:</b> <b>Mass/Capacity</b>  <b>FKNS:</b> Find 1 000 more or less than a given number  <b>Times</b>	Real PE Core Unit 4 - Lesson 5  Real PE Core Unit 2B - Lesson 5	What are roundhouses?	DT Lesson 5 To know how to create a chosen shape of frame.	To use IF and ELSE statements.	Lesson 5 - Safe or Unsafe?	Recap all songs learnt	To understand what soil is and the different layers of it.	Lesson 5 - To reflect on and assess learning about religious communities.	Lesson 5 - In this lesson pupils consolidate all vocabulary taught so far in the unit with the aim of forming longer and more complex	Lesson 5 - Finding Stone Age materials in the outdoor area.

		Handwriting: <b>vi,vu,wi,wr,wy joins</b>	<b>Tables: 7</b>									sentences	
<b>WB 2nd April 4 days</b>	<b>Text type:</b> Narrative based on topic	<b>Writing focus:</b> <b>History Enquiry Question</b> <b>Grammar:</b> <b>Alliteration</b>  <b>Y3 Spelling:</b> Unit 11 Prefix - re  <b>Y4 Spelling:</b> <b>Unit 11</b> he <b>c</b> sound spelt - <b>que</b> and the <b>g</b> sound spelt - <b>gue</b>  Handwriting: <b>we,ri,rr,ry,re joins</b>	<b>Focus:</b> <b>Fractions</b>  <b>FKNS:</b> <b>Doubling and Halving</b>  <b>Times Tables:</b> 9	Real PE Core Unit 4 - Lesson 6  Real PE Core Unit 2B - Lesson 6	Answering the enquiry question.	DT Lesson 6 To know how to ensure their frame is a free-standing structure.	To use number variables.	Lesson 6 - My amazing body!	Recap all songs learnt	To investigate the formation of fossils.	Lesson 6 - Easter activities	Lesson 6 - this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	