



Autumn 1 2026 Year- 1/2 Class- Witham Topic: **Wild Woods**

Week Beginning	Phonics RWI based	Reading- RWI texts	English	Active English SPAG	Mathematics Y1 Y2	PE	Geography	Art Weeks 1-4 & 8 DT Weeks 5-7	Music	Science Animals including humans	RE How are stories and celebrations linked?	Jigsaw PSHE <i>Being Me</i> Y2	Computing Purple Mash
1st Sept	Set 1 review: speed sounds and blending	Poem of the term: actions, vocabulary	Poem of the term: vocabulary and recite aloud <i>The Nut Tree</i> - J. Donaldson	Nouns	Place value to 10 - sort and count Counting & writing numbers in words/ numerals to 100	Real PE Year 2 Unit 1A Footwork and one leg balances & Year 2 Unit 1B Floor work, reaction and response	What is our local area like? (Map skills and photo study)	Textures in nature Development task- Printing and rubbing	Act II Junk Band To perform rhythmical patterns and accompaniment, keeping a steady pulse. To play untuned instruments with accuracy and control. To comment on the effectiveness of their own work.	Seasonal changes Class Tree	To understand what a celebration is.	Agree class rules, share routines, circle time	1.1 Online Safety- Safe Logins
7th Sept 8th- Bright Bites workshop	ch, sh, th, ng, qu	Green Book 1 On the Bus Focus: a,e,i,o,u	Character description/ book talk <i>The Gruffalo</i> - J. Donaldson	Nouns <i>Capital letters and full stops</i>	Place value to 10 - represent numbers and count forwards Place value- partitioning, values of tens/ ones digit		Out and About (fieldwork within school grounds)	Clay 'stones' impressions with DIY natural paints	To identify and make improvements to music. To listen to and begin to respond to music drawn from different traditions, great composers and musicians.	What do animals eat? Sort & Classify	To understand the basic ideas of Christianity and Judaism.	Hopes and Fears for the year	1.1 Online Safety- Safe Logins
14th Sept 18th- Jeans for Genes	ay, ee, igh	Green Book 2 My Dog Ned Focus: a,e,i,o,u	Narrative- sequence and retell <i>The Gruffalo</i> - J. Donaldson	Nouns <i>Capital letters and full stops</i>	Place value to 10 - count back and identify one more and one less Place value- compare and order by value		Out and About 2 (fieldwork in woodland - trip?)	Earth Art- study of A. Goldsworthy		Animal groups Sort & Classify	To explore the harvest festival and how harvest is celebrated.	Rights & Responsibilities	1.1 Online Safety- My Work Area

21st Sept 25th- Macmillan coffee afternoon/ European Day of Language	ow, oo, oo	Green Book 3 Six Fish Focus: a,e,i,o,u	Character description: hot seat characters <i>Hansel and Gretel-</i> Brothers Grimm	Proper nouns <i>Common Exception words</i>	Place value to 10 - compare and order numbers Number bonds to 10, bonds of 10 & derive bonds of 20		Out and About 3 (fieldwork from photos and maps)	Earth Art- collage creations and evaluations		Animal structure Observe and compare	To explore the story of Hanukkah.	Rewards & Consequences	1.1 Online Safety- Purple Mash set tasks- '2Dos'
28th Sept 2nd Oct- National Poetry day	ar, or, air	Green Book 4 The Spell Focus: a,e,i,o,u	Narrative: alternative ending <i>Hansel and Gretel-</i> Brothers Grimm	Adjectives <i>Common Exception words</i>	Measures- comparison of lengths & heights; begin to measure with standard units		Houses and Homes (human features)	Structure- study nests & dens by animals		Plants Identification, structure and function	To understand the origin of Hanukkah.	Rewards & Consequences	1.1 Online Safety- Purple Mash set tasks- '2Dos'
5th Oct 9th- Hello Yellow	ir, ou, oy	Green Book 5 Black Hat Bob Focus:a,e,i,o,u	Recount- generate vocab and timeline Our Trip to the Woods (real life event)	Adjectives <i>Common Exception words</i>	Addition within 10 Addition- numbers to 100 + single digit/ tens		The countryside (physical features)	Development task- joining natural materials		Practical planting Spring bulbs - what is a bulb, conditions for growth	To explore how Hanukkah is celebrated.	Our Learning Charter	1.1 Online Safety- Purple Mash tools- explore
12th Oct	Review and consolidation	Green Book 6 Tug, Tug Focus: a,e,i,o,u	Recount- write and read (share) Our Trip to the Woods (real life event)	Verbs <i>Dr Sense</i>	Subtraction within 10 Subtraction- numbers to 100 - single/ tens		Answer- 'How do towns & the countryside compare?'	Structures- design & make nest/ den Evaluate- outdoor gallery		Practical planting Winter lettuce; spring onion	To create artwork linked to Hanukkah.	Owning our Learning Charter	1.9 Tech in School- What is Technology?

19th Oct HBA EY/KS1 Harvest at church	Review and consolidation	Green Book 7 Chips Focus:a,e,i,o,u	Instructions to make a woodland crown- link to Art and DT	Verbs <i>Dr Sense</i>	Addition and subtraction fact families Addition and subtraction within 100		Answer- 'How do towns & the countryside compare?'	Nature arts & crafts- crowns, wings and wands		Seasonal Changes Observations and gathering data	To understand why advent is special for Christians.	Owning our Learning Charter	1.9 Tech in School- Technology Outside School
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Writing opportunity: recount of trip (real life event)	Poem of the term: <i>Nut Tree</i> - Julia Donaldson
Class Story: <i>Fantastic Mr Fox</i> - R. Dahl	Handwriting foci: a d g o c q

Maths Foundational number knowledge and skills:

Year 1	Year 2
Given a number, identify one more and one less up to 20.	Recall and use near doubles.