

Welland Curriculum Overview

Autumn Term 2 2026: Lest We Forget

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-5) DT (Week 6-8)	Computing Teach Computing: Flat-file Databases	PSHE Jigsaw: Celebrating differences	Music	Science	RE	French Language Angels	Outdoor Learning
WB 2nd November 2026	Class Book: <i>Letters from the Lighthouse</i> by Emma Carroll Poem of the Term: <i>'In Flanders Fields'</i> by John McCrae Text type: War Poetry	Writing focus: War Poetry Grammar: Figurative Language - metaphors, similes & personification Spelling: Year 5: silent t unit 4 Year 6: Unit 4: Suffixes (4) Handwriting: Stage : Hill to jam (1,2,3,4)	Fractions A Number Skills: Doubling & Halving	Swimming RealPE: Year 6, Unit 2B	<i>How did WWII affect Holbeach and the local area?</i> What were the main events of WWII?	Introducing a design brief and looking at the concept of 'Make Do and Mend'.	Creating a paper-based database	I understand there are different perceptions about what normal means.	Ocarina	To recognise that light appears to travel in straight lines TAPS	<i>How do people know who or what to believe?</i> Debate the moon landing.	<i>Les légumes (Vegetables)</i> Learn how to name and remember the first five (of a total of ten) vegetables in French.	Science Investigation
WB 9th November 2026	Text type: War Poetry	Writing focus: Diary based on <i>Letters from the Lighthouse</i> Grammar: Expanded noun phrases Spelling: Year 5: silent t unit 4 Year 6: Unit 4: Suffixes (4) Handwriting: Stage : Hill to jam (5,6,7,8)	Fractions A Number Skills: Doubling & Halving	Swimming RealPE: Year 6, Unit 2B	What was life like in WWII?	Draw an exploded view of a toy with measurements	Computer databases	I understand how being different could affect someone's life.	Ocarina	To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye	Debate the moon landing.	Learn how to name and remember ten vegetables in French.	Outdoor Maths Performance of poems outside

WB 16th November 2026 20th November 2026 - trip IBCC	Text type: Diary	Writing focus: Diary based on <i>Letters from the Lighthouse</i> Grammar: Tenses Spelling: Special focus 4: orange words Handwriting: Stage : Hill to jam (9,10) Hill to top sponge (1,2).	Fractions A Fractions B Number Skills: Square Numbers & Cube Numbers	Swimming RealPE: Year 6, Unit 2B	What was the Blitz?	Development task: blanket stitch sampler.	Using a database (1)	Youth court for Y6	Ocarina	To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye (focus on parts of the eye)	The design argument.	To revisit all ten vegetables in French and learn how to say "a kilo of..." plus a vegetable in French.	Drama linked to the English
WB 23rd November 2026	Text type: Diary	Writing focus: Narrative based on <i>Letters from the Lighthouse- prequel</i> Grammar: Complex sentences, relative clauses & parenthesis Spelling: Year 6 Unit 5: Suffixes (5) Year 5: ibly/ably Handwriting: Hill to top sponge (3,4,5,6).	Fractions B Number Skills: Multiplication & Division Facts	Swimming RealPE: Year 6, Unit 2B	How did WWII affect the landscape in and around Holbeach?	Adding details using a cross stitch or a running stitch.	Using a database (2)	I can explain some of the ways in which one person or a group can have power over another.	Ocarina	To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them TAPS INVESTIGATION	Religious experience argument.	Develop further linguistic progression by learning how to formulate a short phrase using "Je voudrais ..." ("I would like...") plus a quantity of various vegetables. (1)	Science investigation

WB 30th November 2026	Text type: Diary	Writing focus: Narrative based on <i>Letters from the Lighthouse- prequel</i> Grammar: Openers & cohesion Spelling: Year 6 Unit 5: Suffixes (5) Year 5: ibly/ably Handwriting: Hill to top sponge (7,8,9,10).	Fractions B Number Skills: Multiplication & Division Facts	Swimming RealPE: Year 6, Unit 2B	How did WWII affect the people of Holbeach? (Visit to the war memorial and church)	Looking at the human form in drawing focusing on proportion and placement.	Using search tools	I know some of the reasons why people use bullying behaviours.	Ocarina.	Refraction To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye	Moral argument.	Develop further linguistic progression by learning how to formulate a short phrase using “Je voudrais ...” (“I would like...”) plus a quantity of various vegetables. (2)	Local walk to War Memorial & All Saints
WB 7th December 2026	Text type: War Narratives	Writing focus: Non-chronological report (History focus) Grammar: Conscious control & complex sentences Spelling: Year 6 Unit 5: Suffixes (5) Year 5: ibly/ably Handwriting Hill to ‘sister’ (1,2,3,4).	Converting Units Number Skills: Negative Numbers	Swimming RealPE: Year 6, Unit 2B	How did WWII affect the people of Holbeach?	Artist study: John Singer Sargent ‘Gassed’	Comparing data visually	I can give examples of people with disabilities who lead amazing lives.	Ocarina	To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye (focus on mirrors)	Viewpoints that do not support of God.	Introduction to the conjunction “et” (“and”) so that they can list what vegetables they would like.	Art - movement of people

WB 14th December 2026	Text type: War Narratives	Writing focus: Non-chronological report (Science focus)	Number Skills: Negative Numbers	Swimming RealPE: Year 6, Unit 2B	How did WWII affect the daily life of Holbeach?	Development task: painting-mix powder paints in different ratios to make shades and tones	Databases in real life	I can explain ways in which difference can be a source of conflict and a cause for celebration.	Ocarina	Work scientifically to; design a periscope; using the idea that light appears to travel in straight lines to explain how it works (1)	Extended writing based on <i>How do people know who or what to believe?</i>	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	Drama linked to writing
		Grammar: Conscious control & complex sentences Spelling: Special focus 4: Orange words Handwriting: Spelling: Hill to 'sister' (5,6,7,8).											