

Year 3 & 4 Curriculum Overview Autumn Term 2

Week Beginning	Reading	English	Maths	PE	History	Art (Week 1-5) DT (Week 6-8)	Computing	PSHE Jigsaw: Celebrating Differences	Music Ukulele	Science Light	RE	French Language Angels	Outdoor Learning
WB 2nd November 2026	Class Book: Marcy and the Riddle of the Sphinx By Joe Todd Stanton Poem of the Term: The Myth of the Minotaur by Paul Perro Text type: Myths	Writing focus: Greek Myths Grammar: Simple Sentence Spelling: Y3- Unit 4 - Suffix -ly Y4 - Unit 4 Prefix auto - Handwriting: ai, du, cr, mi - recap	Number Skills: Rounding to 10, 100 and 1000. Focus: Subtracting using the column method across a 10, 100 and 1000.	RealPE: Year 3 core unit 2B Year 3 Dance	Who were the Ancient Greeks?	To be able to draw 3D structural shapes.	To Understand what makes an audio book effect.	I understand that everybody's family is different and important to them	To practice strum patterns.	LI: To recognise that we need light in order to see things and that dark is the absence of light.	Sikhi birth ceremonies	<i>To attempt to name up to 5 animals.</i>	Build a greek temple with natural resources
WB 9th November 2026	Text type: Myths	Writing focus: Greek Myths Grammar: Simple Sentence Spelling: Y3- Unit 4 - Suffix -ly Y4 - Unit 4 Prefix auto - Handwriting: nu, hi, by, pr - recap.	Number Skills: 10, 100 and 1000 more or less. Focus: Inverse operations and word problems.	RealPE: Year 3 core unit 2B Year 3 Dance	What do artefacts tell us about what life was like in Ancient Greece?	To understand 2D and 3D shapes in sculpture.	To plan and write a script for an engaging audio book.	I understand that differences and conflicts sometimes happen among family members	To develop strum patterns.	LI: To recognised that shadows are formed when the light from a light source is blocked.	Sikhi birth ceremonies	<i>To attempt to name up to 5 animals.</i>	Myths story telling

WB 16th November 2026	Text type: Narrative	Writing focus: Narrative based on the book Grammar: Main Clause Spelling: Y3 - Unit 5 -ture words Y4 - Unit 5 prefix inter- Handwriting: uv, cup, tip, ab - recap.	Number Skills: Year 3: Multiples of 4 Year 4: Multiples of 8 Focus: Arrays, sharing and grouping, 2s, 5s and 10s times tables, 4 times tables.	RealPE: Year 3 core unit 2B Year 3 Dance	What can we learn from our language about Ancient Greece?	.To join materials in different ways to make 3D shapes.	To record clear narration and add sound effects.	I know what it means to be a witness to bullying	To create our own strum patterns.	LI: To investigate how shadows behave.	Humanist naming ceremonies	To attempt to name up to 10 animal.	Nature Art
WB 23rd November 2026 ASSESSMENT WEEK	Text type: Narrative	Writing focus: Narrative based on the book Grammar: Subordinate Clause Spelling: Y3 - Unit 5 -ture words Y4 - Unit 5 prefix inter- Handwriting: cl, ch, mb, nk - recap.	Number Skills: Year 3: Multiples of 8 Year 4: Multiples of 3 Focus: ASSESSMENT 8 times tables, 2s, 4s and 8s times tables	RealPE: Year 3 core unit 2B Year 3 Dance	How were the Ancient Greeks governed and are there any similarities with how we are governed today?	.To create a temple design.	To edit, improve and finalise an audio book	I know that witnesses can make the situation better or worse by what they d	To explore the g major chord.	LI: To investigate how the size of shadows change during the day.	Humanist naming ceremonies	can name and spell all 10 animals in French	Olympic challenges

WB 30th November 2026 ASSESSMENT WEEK	Text type: Author Focus	Writing focus: A letter to a character Grammar: Simple Sentence Spelling: Special Focus 2 Handwriting: th, bl, ph, ib - recap	Number Skills: Year 3: Multiples of 3 Year 4: Multiples of 6 Focus: 3 times tables, 6 times tables, 9 times tables	RealPE: Year 3 core unit 2B Year 3 Dance	How have the Olympic Games changed since they were first held in Ancient Greece?	To understand levers, axles and hinges.	Assessment - end of unit quiz	I recognise that some words are used in hurtful ways	To practice the g major chord.	LI: To explore how light is reflected from surfaces.	Answer Q based on Dharmic and Humanist	I can name and spell all 10 animals in French	Create a Giant School Map of Greece
	Text type: Author Focus	Writing focus: A letter to a character Grammar: Compound Sentence Spelling: Special Focus 2 Handwriting: kit, bull, bulb, co - recap	Number Skills: Add and subtract using adjusting. Focus: 3s, 6s and 9 times tables, 7 times tables, 11 times tables, 12 times tables, multiply by 1 and 0.	RealPE: Year 3 core unit 2B Year 3 Dance	Answer of enquiry question	To make different mechanisms and axles.	Year 4 coding lesson 1 - to create a simple computer algorithm.	I can tell you about a time when my words affected someone's feelings and what the consequences were	To recap strum patterns.	LI: To explain how mirrors work.	Answer Q based on Dharmic and Humanist	To attempt to name up to 10 animals.	Greek Markets

WB 14th December 2026	Text type: Historical texts	Writing focus: A letter to a character Grammar: Complex Sentence Spelling: Recap suffixes.& prefixes Handwriting: dg, da, ma, no - recap	Number Skills: Focus: Divide a number by 1 and itself, EOU assessment.	RealPE: Year 3 core unit 2B Year 3 Dance	Answer of enquiry question	To make working models of structures.	Coding lesson 2- to know what selection means.	Internet Safety	To recap strum patterns.	LI: To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Answer Q based on Dharmic and Humanist	End of unit quiz	Medusa Freeze Tag
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